TAFT COLLEGE
West Kern Community College District

Learning Skills (LRSK) 0220 Improving Learning Potential (1 unit per semester; limit 4 units)
[formerly Learning Skills 52ABCD]

Prerequisite: None

Total Hours: 16 hours lecture

Catalog Description: This course offers specialized computer assisted instruction and cognitive rehabilitation for students with learning disabilities, acquired brain injuries, or other disabilities to provide an opportunity to maximize their learning potential and increase their academic efficiency with written language tasks.

Type of Class/Course: Non-degree applicable

Text: None

Additional Instructional Materials: Data disks and notebooks

Course Objectives:

By the end of the course, a successful student will be able to:

1.   identify, explain, and correct written language errors in instructor supplied written material,
2.   identify common errors on their own written work specific to the student's disability, and
3.   demonstrate the developed steps to correct errors resulting from the student's disability.

Course Scope and Content:

Unit I   Memory Skills

                Students will learn techniques to identify and correct written language errors in instructor supplied written material.

Unit II   Problem Solving Strategies

                Students will develop strategies to reduce written language errors inherent to their disability(ies). Students will identify common errors on their own written work specific to the student's disability.

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 2 hours per week outside of the regular class time doing the following:

1.   Computer work

2.	Planning, organizing, and self monitoring in the academic environment
3.	Practicing written expression skills designed to reduce impact of disability

Methods of Evaluation:

Students will:

1.	demonstrate, using instructor selected problems, the usefulness of the written language correction techniques developed over the course of instruction.
2.	identify common errors on their own written work specific to the student's disability.
3.	demonstrate the developed steps to correct errors resulting from the student's disability
4.	identify, explain, and correct written language errors in instructor supplied written material.
5.	demonstrate use of encoding and decoding techniques to enhance storage and retrieval of information in memory.