

Reviewed by: J. Ross  
Reviewed by: S. Eveland  
Reviewed by: S. Vaughan  
Reviewed by: V. Herder  
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Learning Skills (LRSK) 0260 Functional Reading Enhancement (2 units per semester; limit 8 units)  
[formerly Learning Skills 56ABCD]

Prerequisite: None

Total Hours: 32 hours lecture

Catalog Description: This course offers specialized direct instruction in reading decoding skills utilizing a corrective reading program, providing an opportunity to improve reading speed and ease for students with learning disabilities. Section enrollment is determined by reading assessment.

Type of Class/Course: Non Degree Credit

Text: Engelmann, W., L. Carnine, and G. Johnson. *SRA Corrective Reading Word-Attack Basics Decoding Student Workbook Level A, B-1, B-2, or C*. Columbus, Ohio: SRA/McGraw-Hill, 1999. Print.

Additional Instructional Materials: *Teacher's Presentation Book* for Levels A, B-1, B-2, and C.

Course Objectives:

By the end of the course, a successful student will be able to

1. demonstrate improvement in sounding out words within error limits,
2. demonstrate improved oral reading of word lists within error limits,
3. demonstrate improved oral reading of sentence groups within error limits,
4. demonstrate improved oral reading of a story within error limits,
5. demonstrate improved oral reading of a story within error and time limits, and
6. demonstrate mastery of word completion, word copying, spelling from sound dictation, accurate sentence reading, and accurate story reading with comprehension.

Based on the requirement for demonstrated reading proficiency, this course will:

1. provide an opportunity for students with severely limited reading skills to improve basic decoding abilities,
2. offer instruction and practice in specific sounds blending skills,
3. provide the opportunity for improved reading speed and accuracy, and
4. increase learning efficiency through improved reading skills.

Course Scope and Content:

All sections of this course will develop and reinforce reading behaviors related to increased awareness of sound/letter and accuracy of word identification. Each section of the course (A, B, C, and D) will focus

on specific functioning levels with higher course sections requiring higher levels of reading/decoding accuracy. Placement into each section is based on assessment scores or successful completion of lower sections.

Specific goals/focus for the four sections are:

56 A

1. Instruction in sound/letter relationship
2. Instruction in sound blending of common English written language combinations

56 B

1. Continued instruction in sound blending with emphasis on complex sound combinations
2. Instruction in accurate sentence reading
3. Instruction in reading fluency

56 C

1. Continued instruction in reading fluency
2. Instruction in improved speed of reading
3. Instruction in comprehension of written material
4. Instruction in sequencing of written material
5. Instruction in following written instructions

56 D

1. Continued instruction in reading fluency, comprehension, sequencing, and following of written instructions
2. Instruction in academic materials reading and comprehension

Learning Activities Required Outside of Class:

The students in this class will utilize decoding strategies in daily life and other academic endeavors. Students enrolled in LRSK 0260 will have weekly assigned worksheets for skill practice and measurement.

Methods of Instruction:

Methods of Evaluation:

Pre- and post-instructional assessment by the instructor will be based on progress criteria established using instructional materials guidelines. Additionally, assessment of progress during the course will be measured/monitored using brief individually administered practical tests at the conclusion of each instructional period; thereby providing immediate feedback to the student regarding skill development progress.