# TAFT COLLEGE
West Kern Community College District

Management (MGMT) 1560 Management Capstone (1-3 Units) CSU

Advisory:      Completion of all other required courses in the Management Program.

Total Hours:    16, 32, or 48 hours lecture

Catalog Description:   This course is designed to be the culminating project specific to a program of study.  Professional and employment related situations will be explored through a combination of simulations, case studies, scenarios, individual research papers, projects, portfolios and presentations necessary for twenty-first century success.  Selection of a project will be based on need and/or interest related to the discipline.

Type of Class/Course:  Degree Credit

Text:    Robbins, Stephen. and Timothy Judge. *Essentials of Organizational Behavior*. 13th ed. Pearson, 2015.

Course Objectives:

By the end of this course, a successful student will be able to

1.      perform management assessment of scenarios and case studies,
2.      apply business reasoning to situations and research,
3.      synthesize theory and facts into change management and action plans,
4.      design and create possible solutions to scenarios and cases,
5.      propose and defend a solution,
6.      integrate social knowledge with personal and interpersonal skills to effect change,
7.      demonstrate the ability to research current issues and provide an analysis of theories and issues involved, and
8.      present a formal report and multi-media production detailing a problem, its dimensions, possible solutions, rationales for them, recommendation, rationales for it, and evaluation plan.

Course Scope and Content:

Unit I      Project

      A.    Research
      B.    Study
      C.    Design
      D.    Development
      E.    Presentation
      F.    Formal Report

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 2 hours per week outside of the regular class time doing the following:

1. Crafting an appropriate bibliography to support the project
2. Reading the required text and other background materials for class
3. Answering questions
4. Studying class materials and notes
5. Performing literature searches
6. Problem solving activities and exercises
7. Preparing projects
8. Working on group exercises

Method of Instruction:

1. Orientation sessions with instructor
2. Lecture and discussion
3. Group activities
4. Role-playing and practice exercises
5. Demonstrations

Methods of Evaluation :

1. Written assignments
2. Participation
   a. Role-playing and group activities
   b. Oral presentations and demonstrations
   c. Discussion responses
   d. Scenario reflections
3. Projects
   a. Multimedia presentations
   b. Business scenario responses
   c. Formal written reports
   d. Portfolios

Supplemental Data:

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|---|---|
| TOP Code: | 050630: Management Development and Sup |
| SAM Priority Code: | B: Advanced Occupational |
| Distance Education: | Online; Offline |

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| Funding Agency: | Y: Not Applicable(funds not used) |
| Program Status: | 1: Program Applicable |
| Noncredit Category: | Y: Not Applicable, Credit Course |
| Special Class Status: | N: Course is not a special class |
| Basic Skills Status: | N: Course is not a basic skills course |
| Prior to College Level: | Y: Not applicable |
| Cooperative Work Experience: | N: Is not part of a cooperative work experience education program |
| Eligible for Credit by Exam: | NO |
| Eligible for Pass/No Pass: | C: Pass/No Pass |
| Taft College General Education: | NONE |