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Management (MGMT) 1505 Principles of Supervision (3 Units) CSU [formerly Management 11]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course is designed to provide the student with certain key principles and practices of management from the line supervisor level. Principles of employee-management relations and use of systematic approach to problem-solving will be discussed. Functions of the supervisor concerning interpretation of organizational policies, introducing new employees to their jobs, transfers, promotions and discharges, safety, training, and human resources. Case studies in the functional areas of supervision will be discussed and reviewed.

Type of Class/Course: Degree Credit

Text: Mosley, Donald, Donald C. Mosley, Jr, Paul H. Pietri. *Supervisory Management: The Art of Inspiring, Empowering, and Developing People.* 7th ed. Mason, OH: Thomson Higher Education, 2008. Print.

Course Objectives:

By the end of this course, a student will be able to:

- 1. explain the daily challenges of supervision they will face in the organization/business world, and
- 2. apply supervisory skills necessary for success in modern-day organizations,
- 3. analyze case problems to determine facts, identify reasons, and apply the concepts learned in making decisions, and
- 4. utilize problem solving techniques in dealing with supervisory situations.

Course Scope, Content, and Student Learning Outcomes:

Unit I Foundation of Supervision

Learning Outcomes	Assessment
Describe the purpose of a supervisor	Discussion, observation, essay question
Describe the role of a supervisor	Discussion
Identify challenges for a supervisor	Discussion
Explain opportunities for a supervisor	



Unit II Duties, Responsibilities, and Role

Learning Outcomes	Assessment
Identify duties of a supervisor	Discussion, essay question/case study analysis
Explain principles of employee/management	Discussion, essay question/case study analysis
relations	
Explain functions of a supervisor in interpreting	Discussion, essay question/case study analysis
organizational policies	
Describe the role of a supervisor in discipline	Discussion, essay question/case study analysis
Identify methods of promotion with the workplace	Discussion, essay question/case study analysis
Describe assessment of training needs	Discussion, essay question/case study analysis

Unit III Addressing Challenges

Learning Outcomes	Assessment
Identify training methods	Discussion, essay question/case study analysis
Describe coaching techniques	Discussion, essay question/case study analysis
Develop plans of action staff development	Discussion, exam, case study analysis
Identify motivation and development opportunities	Discussion, essay question/case study analysis
Identify ways to address challenges	Discussion, essay question/case study analysis

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside regular class time doing the following:

- 1. Analyze case problems
- 2. Obtain articles from outside publications
- 3. Critical thinking activities
 - a. Analyze case problems to determine facts, identify reasons, and apply the concepts learned in making decisions
 - b. Utilize problem solving techniques in dealing with supervisory situations

Methods of Instruction:

- 1. Lecture
- 2. Individual and group problem solving
- 3. Case analysis
- 4. Class discussion and participation
- 5. Role playing and classroom simulations
- 6. Guest speakers
- 7. Group and class discussions
- 8. Field trips
- 9. Observations



West Kern Community College District

Power Point presentations 10.

Methods of Evaluation:

- Oral and/or written case analysis
- Oral and/or written action plan 2.
- 3.
- Class participation
 Grading scale specified in syllabus
 Analytical projects
 Class presentations 4.
- 5.
- 6.
- Essay exams 7.
- Objective exams and quizzes 8.
- Observation 9.