

Reviewed by: K. Bandy Reviewed by: V. Maiocco Reviewed by: B. Ferguson Reviewed by G. Golling Date Reviewed: Spring 2013 C&GE approved: January 18, 2013

Board approved: February 12, 2013

# Physical Education (PHED) 1534 Basketball and Physical Fitness (2 Units) CSU:UC [formerly Physical Education 34AB]

Prerequisite: None

Total Hours: 96 lab hours

Catalog Description: This activity course is designed to improve understanding of the fundamentals of basketball. The instructional aspects of basketball are combined with a special basketball conditioning program.

Type of Class/Course: Degree Credit

Text: Brown L., .V. Ferrigno. *Training for Speed, Agility, and Quickness*. 2<sup>nd</sup> ed. Champaign, IL: Human Kinetics, 2005. Print.

Kielbaso, J. *Ultimate Speed and Agility: Drills and Techniques for Athleticism.* 2<sup>nd</sup> ed. Plymouth, MI: Crew Press, 2011. Print.

Additional Instructional Materials: Basketball equipment

Course Objectives:

By the end of the course, a successful student will be able to:

- 1. Improve Basketball Skills
  - a. Footwork
  - b. Body Balance and Control
  - c. Ball Handling
  - d. Passing and Receiving
  - e. Dribbling
  - f. Rebounding
  - g. Shooting
  - h. Defense
- 2. Improve quickness, strength, cardiovascular and
- 3. Improve overall physical fitness.

Course Scope and Content (laboratory):

Unit I Conditioning

A. Quickness



- B. Strength
- C. Cardiovascular
- D. Endurance

### Unit II Fundamental Skills

- A. Footwork
- B. Body Balance and Control
- C. Ball Handling
- D. Passing and Receiving
- E. Dribbling
- F. Rebounding
- G. Shooting
- H. Defense

#### Unit III Basic Rules of the Game

- A. Offense
- B. Defense
- C. Sportsmanship and ethics

### Unit IV Team Basketball Strategy

- A. Offensive systems
- B. Defensive systems

## Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 1 hour per week outside of the regular class time doing the following:

- 1. Skill practice,
- 2. Studying multimedia presentations, and
- 3. Reading of the textbook.

### Methods of Instruction:

- 1. Practice
  - a. Individual skills
  - b. Game
- 2. Demonstration,
- 3. Oral instruction, and
- 4. Multimedia.

### Methods of Evaluation:



- Skill demonstrations, including: a. Performance exams 1.

  - Scrimmages and b.
- 2. Written work.