

Reviewed by: B. Ferguson Reviewed by: K. Bandy Reviewed by: S. Walsh

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# Physical Education (PHED) 1649 Beginning Athletic Training (3 Units) CSU:UC

[Formerly Physical Education 49]

Prerequisite: None

Total Hours: 48 hours lecture

Catalog Description: An examination of the theories of prevention, care, and rehabilitation of athletic injuries and other sport-related pathological conditions.

Type of Class/Course: Degree Credit

Text: Prentice, William. *Principles of Athletic Training: Connect Access with Loose leaf option* text. 16<sup>th</sup> ed. McGraw-Hill. 2017

#### Additional Instructional Materials:

- 1. Internet sports medicine websites
- 2. Medline
- 3. Handouts
- 4. Referred medical journals
- 5. Text website and supplemental materials

#### Course Objectives:

By the end of the course, a successful student will be able to:

- 1. relate the concept of "The Sports Medicine Team,"
- 2. discuss concepts of physical conditioning and nutritional concerns in an athletic setting,
- 3. illustrate the body's response to injury,
- 4. have a basic knowledge of athletic injury including being able to understand a physician's diagnosis and put it into lay terms for athlete understanding,
- 5. provide critical analysis of athletic injury through subjective and objective assessment,

## Course Scope and Content:

## Unit I Sports Injury Concepts:

- a. Injury Classification, Recognition, & Epidemiology
- b. The Athletic Health Care Team
- c. Sports Injury Prevention
- d. The Injury Process
- e. Injury Evaluation



## Unit II Upper Extremity:

- a. Injuries to the Shoulder
- b. Injuries to the Arm, Wrist, and Hand

#### Unit III Head, Thorax, and Pelvis:

- a. Injuries to the Head, Neck, and Face
- b. Injuries to the Thorax and Abdomen
- c. Injuries to the Thoracic through Coccygeal Spine
- d. Injuries to the Hip and Pelvis

## Unit IV Lower Extremity:

- a. Injuries to the Thigh, Leg, and Knee
- b. Injuries to the Lower Leg, and Foot

#### Unit V Other Considerations:

- a. Thermal Injuries
- b. Nutritional Considerations
- c. Exercise Induced Asthma

## Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Studying
- 2. Answering questions
- 3. Completing required reading
- 4. Completing written work

## Methods of Instruction:

- 1. Lecture
- 2. Class discussion
- 3. Audiovisual presentation
- 4. Hands on participation

#### Methods of Evaluation:

- 1. Writing assignment
  - a. Term paper
- 2. Examinations, including
  - a. multiple choice items
  - b. fill in the blank items
  - c. matching items
  - d. true/false items