

Reviewed by: H. Pease Reviewed by: S. Eveland Date reviewed: Spring 2016 C&GE approved: March 14, 2016 Board approved: April 13, 2016

Political Science (POSC) 2005 Contemporary Political Topics (3 Units) CSU:UC [formerly Political Science 5]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: An examination of selected contemporary political problems is presented in this course. Subjects vary each semester but might include such topics as the politics of energy, the politics of leadership, the politics of foreign affairs, etc.

Type of Class/Course: Degree Credit

Text: Close Up Foundation. Current Issues. (Most recent edition). Washington DC.

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student should be able to

- 1. Identify current political problems and events that affect individuals, the nation, and the world,
- 2. demonstrate awareness of issues affecting political policy making at all levels of governance,
- 3. demonstrate awareness of individual political responsibilities and duties, and
- 4. demonstrate understanding of processes for problem solving using political primary sources.

Course Scope and Content:

- Unit I Domestic Policy Issues
  - A. Crime and Security
  - B. The Economy
  - C. Education
  - D. Health Care
  - E. Immigration
  - F. Jobs and Welfare

Unit II Foreign Policy Issues



- A. Defense
- B. Democracy and Foreign Aid
- C. Global Environment
- D. International Trade
- E. Weapons Proliferation

## Unit III Geographical Issues

- A. Africa
- B. Asia
- C. Europe and Russia
- D. Latin America
- E. Middle East

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Studying
- 2. Completing required reading
- 3. Written work
- 4. Performing independent research on selected topic(s)
- 5. Performing group research on selected topics(s)
- 6. Creating presentations for class discussion

Methods of Instruction:

- 1. Assigned current reading from current news magazines and newspapers
- 2. Class discussion on current problems
- 3. Lectures by the instructor
- 4. Audiovisual presentations
- 5. Research on instructor or student determined project/topic

## Methods of Evaluation:

- 1. Substantial writing assignments, including:
  - a. writing summary of discussion perspective(s)
  - b. writing reviews of assigned readings
  - c. writing research paper
  - d. in-class writing assignment
- 2. Other **e**xaminations, including:
  - a. objective and/or subjective assessment of discussion contributions
  - b. presentation on student chosen topic(s) with supportive evidence

## Supplemental Data:



| TOP Code:                       | 220700: Political Science  |
|---------------------------------|--|
| SAM Priority Code:              | E: Non-Occupational  |
| Distance Education:             | Not Applicable   |
| Funding Agency:                 | Y: Not Applicable(funds not used)  |
| Program Status:                 | 1: Program Applicable  |
| Noncredit Category:             | Y: Not Applicable, Credit Course   |
| Special Class Status:           | N: Course is not a special class   |
| Basic Skills Status:            | N: Course is not a basic skills course   |
| Prior to College Level:         | Y: Not applicable  |
| Cooperative Work Experience:    | N: Is not part of a cooperative work experience education program                |
| Eligible for Credit by Exam:    | E: Credit By Exam  |
| Eligible for Pass/No Pass:      | C: Pass/No Pass  |
| Taft College General Education: | CSD8: CSU Area D8<br>IG4H: IGETC Area 4H<br>LSBS: Local GE Social/Behavioral Sci |