

Revised: P. Bench Revised: S. Eveland Date Reviewed: Fall 2011

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Sociology (SOC) 1510 Introduction to Sociology (3 Units) CSU:UC [formerly Sociology 1]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: An introductory course of the field of sociology, this course examines a diverse range of topics on human behavior and social structure. Content focuses on developing a sociological perspective, through theory and research, for analyzing all aspects of social life. Analysis of culture, development of the self, interactions in groups, deviance and social inequality, social institutions and social change using sociological theories form the core of this course. C-ID: SOCI 110

Type of Class/Course: Degree Credit

Text: Henslin, James M. Sociology: A Down-to-Earth Approach. 12th ed. Boston: Pearson, 2014. Print.

Additional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

- 1. understand and apply the sociological imagination to a variety of contemporary social phenomena,
- 2. understand the historical development of sociology as a separate discipline,
- 3. distinguish between the use of various research methods,
- 4. identify, compare and apply the primary sociological perspectives,
- 5. explain and apply key sociological concepts,
- 6. describe and explain the basic dimensions of social inequality and social change in historical and contemporary society, and
- 7. assess what social forces and organizational structures are most prominent in shaping, guiding and influencing individual and group behavior in contemporary society.

Course Scope and Content:

Unit I Introduction to Sociology

- A. Defining sociology
- B. The sociological perspective
- C. The sociological imagination
- D. The development of the discipline

Unit II Major theoretical perspectives



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- A. Structural functionalism
- B. Conflict theory
- C. Symbolic interactionism

Unit III Sociological research

- A. The scientific method
- B. The research model

Unit IV Framing social life

- A. Culture
- B. Self and socializationC. Social interaction
- D. Groups

Unit V Construction difference and inequality

- A. Deviance
- B. Social stratification
- C. Social class in the U.S.
- D. Race and ethnicity
- E. Sex and gender

Unit VI Social institutions

- A. Family
- A. Failing
- B. Politics and economicsC. Education and religion
- D. Recreation and leisure

Unit VII Social change and the future

- A. Population and urbanization
- B. Technology and the environment
- C. Social movements and social change

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Studying
- 2. Answering questions
- 3. Completing required reading
- 4. Completing written work

Methods of Instruction:

- 1. Lectures
- 2. Class discussions
- 3. Audiovisual presentations
- 4. Use of online resources
- 5. Instructor guided research project(s)

Methods of Evaluation:



- 1. Substantial writing assignments, including:
 - A. Essay exams
 - B Student generated APA/ASA format research paper
- 2. Other examinations, including:
 - A. Multiple choice items
 - B. Matching items
 - C. True/false items
 - D. Discussion participation
 - E. Student created presentation of research project