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Sociology (SOC) 2110 Minority Group Relations (3 Units) CSU:UC
[formerly Sociology 3]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course is a broad introduction to minority group relations in the United States. From a sociological viewpoint, it examines the historical experiences, contemporary circumstances, and future expectations for the country's major racial, ethnic, religious, and gender minority groups. In addition, minority groups defined by age, disabilities, and sexual preference are explored. C-ID: SOCI 150

Type of Class/Course: Degree Credit

Text: Healey, Joseph F. *Diversity and Society: Race, Ethnicity, and Gender*. 3rd Edition. Sage Publications, 2012. Print.

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Identify the cultural, political, historical, and institutional factors affecting the social construction of race and ethnic relations,
2. Differentiate concepts such as prejudice, discrimination, segregation, assimilation, and pluralism,
3. Analyze the cultural and institutional factors involved in race and ethnic relations, relating the macro-level to the micro-level,
4. Compare and contrast the experiences of groups that have been historically marginalized, particularly groups defined by ethnicity and race,
5. Analyze intersections of race and ethnicity with gender, class and other locations of identity,
6. Identify and analyze patterns of racial and ethnic interaction,
7. Identify, compare and contrast the experiences of major racial and ethnic groups,
8. Examine majority-minority group relations including issues such as power and privilege, and
9. Evaluate debates on current socio-political racial and ethnic issues such as affirmative action, immigration policies, criminal justice policies, and the future of race and ethnic relations.

Course Scope and Content:

- Unit I Understanding Race and Ethnicity
- A. Definition of race, racism, ethnicity including biological and social-constructions definitions
 - B. Identify and apply theories on race, racism, ethnicity and minority relations.
 - C. Identify and analyze minority-majority relations.
 - D. Interplay of race, ethnicity, class, gender, and sexuality.
 - E. Prejudice, discrimination, and institutional racism.
 - F. Color-blind racism.
 - G. Racial and ethnic profiling.
- Unit II Prejudice
- A. Definition and identification of various forms of prejudice.
 - B. Identify the causes and consequences of prejudice.
 - C. Compare and contrast racism and prejudice.
- Unit III Discrimination
- A. Define discrimination.
 - B. Define institutional racism.
 - C. Define and identify ideological racism and institutional discrimination.
 - D. Racialized and ethnic violence and genocide.
- Unit IV Immigration and the United States
- A. Immigration and racial politics.
 - B. Define and identify types of immigration.
 - C. Define and identify the different historical periods of immigration.
 - D. Identify patterns of racial and ethnic interaction including scapegoating, immigration, colonialism, assimilation, integration and pluralism.
 - E. Economic and political conditions of racial and ethnic groups.
 - F. The future of racial and ethnic relations.
- Unit V Ethnicity and Identity
- A. Define and identify the racial and ethnic identify and politics of groups such as Native Americans, US Latinos, Arab Americans, Asian Americans, Euro-Americans and Multiracial Americans.
 - B. Identify patterns of racial and ethnic interaction including scapegoating, immigration, colonialism, assimilation, integration and pluralism.
- Unit VI Women: The Oppressed Majority
- A. Identify and analyze the interplay of race, ethnicity, class, gender, and sexuality.
- Unit VII Overcoming Exclusion
- A. Define and identify racial and ethnic profiling and color-blind racism.
 - B. Analyze the future or racial and ethnic relations through the economic and political conditions of racial and ethnic groups.

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying,
2. Answering questions,
3. Completing required reading,
4. Completing written work,
5. Completing field journals,
6. Preparing oral presentations, and
7. Completing research.

Methods of Instruction:

1. Lectures,
2. Class discussions, and
3. Audiovisual presentations.

Methods of Evaluation:

1. Substantial writing assignments, including:
 - a. Essay exams and
 - b. Term or other papers.
2. Other examinations, including:
 - a. Multiple choice items,
 - b. Matching items,
 - c. True/false items,