

Revised by: J. Martínez
Reviewed by: S. Swenson
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Spanish (SPAN) 2002 Intermediate Spanish IV (5) CSU:UC
[formerly Spanish 4]

Prerequisite: Successful completion in Spanish 2001 or four years of high school Spanish with a grade of “C” or better

Prerequisite knowledge and skills:

Before entering the course, the student should be able to:

1. demonstrate proficiency in the four skills: listening, comprehension, speaking, and reading as defined by the American Council on the Teaching of Foreign languages for the range of Novice high to Intermediate Low,
2. understand some Spanish when spoken at a slower than normal pace even though repetition and rewording may be necessary,
3. ask and answer questions about predictable and limited topics, with much linguistic inaccuracy, but understood by sympathetic interlocutors,
4. write sentences in Spanish about familiar and limited topics relying on practiced material,
5. read simple material such as short stories, advertisements, newspaper articles and comprehend most of it with some misunderstandings,
6. apply critical thinking in application of rules of Spanish grammar,
7. demonstrate knowledge about the Hispanic culture, and
8. read and write in Spanish about the first 8 chapters of Don Quixote.

Total Hours: 80 hours lecture

Catalog Description: This course continues the study of grammar and reading, including literature. Students are required to spend time with workbook exercises. C-ID: SPAN 210

Type of Class/Course: Degree Credit

Texts: Jarvis, Ana C., Raquel Lebrede, and Francisco Mena-Ayllon. *Continuemos*. 8th ed. Boston: Houghton Mifflin, 2013. Print.

Additional Instructional Materials:

Jarvis, Ana C. and Raquel Lebrede. *Continuemos, Workbook/Laboratory Manual*. 8th ed. Boston: Houghton Mifflin, 2013. Print.

De Cervantes, Miguel. *Don Quijote*. RinconCastellano. 2012. www.rinconcastellano.com

Yabla Access Card. 1st. ed. 2015. Software

Course Objectives:

By the end of the course, a successful student will be able to

1. demonstrate proficiency in the four skills: listening, comprehension, speaking, and reading as defined by the American Council on the Teaching of Foreign languages for the range of Intermediate Low to Intermediate Mid,
2. understand most Spanish when spoken at a slower than normal pace, and some Spanish when spoken at a normal pace,
3. ask and answer questions, on topics beyond the most immediate needs and can be understood by sympathetic interlocutors,
4. write short paragraphs in Spanish about familiar topics relying on practiced material,
5. read simple material such as short stories, advertisements, newspaper articles and comprehend most of it with few misunderstandings,
6. apply critical thinking in application of rules of Spanish grammar, and
7. demonstrate knowledge about the Hispanic culture.

Course Scope and Content:

Unit I Healthy Body and Mind

- A. La Salud Personal (Personal Health)
 1. Gramática (grammar)
- B. Venezuela y Columbia (Venezuela and Columbia)
- C. Don Quijote Capitulo IX (Don Quixote Chapter 9)
- D. Don Quijote Capitulo X (Don Quixote Chapter 10)

Unit II An American Student in Costa Rica

- A. Estudios en el Extranjero/Los Automóviles (Studies Abroad/Automobiles)
 1. Gramática (grammar)
- B. Costa Rica (Costa Rica)
- C. Don Quijote Capitulo XI (Don Quixote Chapter 11)
- D. Don Quijote Capitulo XII (Don Quixote Chapter 12)

Unit III Enjoy!

- A. La comida (food)
- B. El futuro (the future tense)
- C. El Condicional (the conditional tense)
- D. El futuro perfecto y el condicional perfecto (the future perfect and the

conditional perfect)

- E. Genero de los nombres: casos especiales (gender of nouns)
- F. Panama, Nicaragua, Honduras, El Salvador and Guatamala
- G. Don Quijote Capitula XIII (Don Quixote Chapter 13)
- H. Don Quijote Capitula XIV (Don Quixote Chapter 14)

Unit IV

Our Big Cities: Problems and Solutions

- A. Problemas urbanos (Urban Problems)
- B. El imperfecto de subjuntivo (The imperfect subjunctive)
- C. El imperfecto de subjuntivo en oraciones condicionales (The imperfect subjunctive in conditional sentences)
- D. El pretérito perfecto del subjuntivo (The present perfect subjunctive)
- E. El pluscuamperfecto del subjuntivo (The pluperfect subjunctive)
- F. Estados Unidos (The United States)
- G. Don Quijote Capitulo XV (Don Quixote Chapter 15)
- H. Don Quijote Capitulo XVI (Don Quixote Chapter 16)

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 10 hours per week outside of the regular class time doing the following:

1. Studying
2. Answering questions
3. Skill practice
4. Required reading
5. Written work
6. Completing the workbook assignments

Methods of Instruction:

1. Spanish grammar and units of language structure are carefully reviewed by means of a text written in Spanish
2. Selected novels, plays, short stories and cultural readings are assigned and discussed in Spanish
3. Specific text and periodical material embodying areas of Latin-American culture are selected for study; Power Point presentations and films are shown about area under study
4. Oral question-and-answer drills based on assigned readings and conversations on subjects meaningful to students are conducted in Spanish
5. Acoustic practice is provided in the classroom and with the audio CDs that accompany the workbook
6. Student-centered activities
7. Students work in groups to create: dialogues, presentations, skits, and projects
8. Visual aids and games are used to enhance teaching

Methods of Evaluation:

1. Substantial writing assignments, including:
 - a. written homework, compositions
2. Skill demonstrations, including:
 - a. class performance, oral interviews
 - b. class presentations or recorded presentations
 - c. group projects
3. Other examinations, including:
 - a. multiple choice
 - b. true/false items
 - c. completion