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Student Success (STSU) 1017 Becoming A Successful Online Student (1 Unit)
[formerly Psychology 46, Psychology 1517]

Prerequisite: None

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 16 hours lecture

Catalog Description: This course covers the basics of taking an interactive, asynchronous, distance education course via the Internet. Use of E-mail, online class interactions such as discussion groups, location and downloading, copy and pasting, attaching documents, and world wide web access, equipment needs and differences between on-line, off-line, and onsite courses will be covered. The goal of this class is to better prepare students for taking on-line classes by familiarizing students with the on-line course environment. Course provided on a Pass/ No Pass basis. Not open to students who successfully completed PSYC 46 or 1517.

Type of Class/Course: Degree Credit

Text: Barrett, Stacey and Catrina Poe. *Power Up: A Practical Student's Guide to Online Learning*. 2nd ed. Upper Saddle River: Pearson, 2015. Print.

Course Objectives:

By the end of the course, a successful student will be able to

1. understand the advantages and disadvantages of distance learning courses,
2. understand the process of taking an on-line course through ETUDES, (may need to spell out)
3. be able to use and understand web pages, email, and discussion groups,
4. understand the concept of netiquette and communication in an on-line environment,
5. know how to copy and paste, attach files, and download files, and
6. understand ways to be a successful online student.

Course Scope & Content:

- Unit I Distance Learning: College Comes to You
- A. Understand distance learning concepts
 - B. Experience the online distance learning process
 - C. Identify personal attributes of successful distance learning students

- Unit II The Role of the Computer in Distance Learning
- A. Understand ETUDES program
 - B. Learn how to access and use the Internet
 - C. Ability to send email, copy & paste, attach documents, and participate in online discussions

- Unit III Overcoming Personal Barriers to Success in distance Learning
- A. Identify goals for being a successful online student
 - B. Ability to prioritize roles and responsibilities as a distance learning student
 - C. Discover ways to overcome personal barriers to successfully completing an online course

- Unit IV Becoming a Better Distance Learning Student
- A. Identify online and on-site support services
 - B. Develop time management skills
 - C. Improve study habits

Learning Activities Required Outside of Class:

Students will be expected to spend a minimum of 2 hours per week outside of regular class time doing the following:

- 1. Reading assigned textbook and related materials
- 2. Participating in threaded discussions
- 3. Completing related assignments
- 4. Studying for assessments

Methods of Instruction:

- 1. Lectures notes illustrated by written notes, charts, graphs, and relevant pictures
- 2. Class discussions
- 3. Web searches and program demonstrations will be utilized

Methods of Evaluation:

- 1. Weekly quizzes
- 2. Skills demonstrations through assignments
- 3. Written assignments
- 4. Class discussions
- 5. Final exam including
 - a. Multiple-choice
 - b. True/False
 - c. Essay questions demonstrating skills