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Semester effective: Fall 2019

History (HIST) 2231 History of the United States to 1877 (3 Units) CSU:UC
[formerly History 17A]

Advisory: Successful completion of English 1500 strongly recommended.

Total Hours: 48 hours lecture. 96 Outside of class hours. (144 Total Student Learning hours)

Catalog Description: This course is an historical survey of Ancient America, of the European colonization of North America and of the United States through Reconstruction. It meets the 3 unit requirement in American History and Institutions for the Associate degrees.

Type of Class/Course: Degree Credit

Text: Schaller, Michael. *American Horizons Vol. 1*. 2nd ed. New York: Oxford University Press, 2014.

Type of Class/Course: Degree Credit

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support;
2. demonstrate an understanding of U.S. History through current analytical categories of race, class, gender and ethnicity;
3. demonstrate an understanding of America's growth in a global context,
4. explain the major economic, technological and scientific developments and their historical significance;
5. analyze major political trends, attitudes, conflicts and events-including both mainstream and reform efforts-and explain their historical significance;
6. explain the major social and cultural developments, their causes and effects, and their historical significance; and, analyze the history of the United States.

Course Scope and Content:

Unit I The Americas, Europe, and Africa Before 1492

- A. The Americas
- B. Europe on the Brink of Change
- C. West Africa and the Role of Slavery

Unit II Early Globalization: The Atlantic World, 1492-1650

- A. Portuguese Exploration and Spanish Conquest
- B. Religious Upheavals in the Developing Atlantic World
- C. Challenges to Spain's Supremacy
- D. New Worlds in the Americas: Labor, Commerce, and the Columbian Exchange

Unit III Creating New Social Orders: Colonial Societies, 1500-1700

- A. Spanish Exploration and Colonial Society
- B. Colonial Rivalries: Dutch and French Colonial Ambitions
- C. English Settlements in America
- D. The Impact of Colonization

Unit IV Rule Britannia! The English Empire, 1660-1763

- A. Charles II and the Restoration Colonies
- B. The Glorious Revolution and the English Empire
- C. An Empire of Slavery and the Consumer Revolution
- D. Great Awakening and Enlightenment
- E. Wars for Empire

Unit V Imperial Reforms and Colonial Protests, 1763-1774

- A. Confronting the National Debt: The Aftermath of the French and Indian War
- B. The Stamp Act and the Sons and Daughters of Liberty
- C. The Townshend Acts and Colonial Protest
- D. The Destruction of the Tea and the Coercive Acts
- E. Disaffection: The First Continental Congress and American Identity

Unit VI America's War for Independence, 1775-1783

- A. Britain's Law-and-Order Strategy and Its Consequences
- B. The Early Years of the Revolution
- C. War in the South
- D. Identity during the American Revolution

Unit VII Creating Republican Governments, 1776-1790

- A. Common Sense: From Monarchy to an American Republic
- B. How Much Revolutionary Change?
- C. Debating Democracy
- D. The Constitutional Convention and Federal Constitution

Unit VIII Growing Pains: The New Republic, 1790-1820

- A. Competing Visions: Federalists and Democratic-Republicans
- B. The New American Republic

- C. Partisan Politics
- D. The United States Goes Back to War

Unit IX Industrial Transformation in the North, 1800-1850

- A. Early Industrialization in the Northeast
- B. A Vibrant Capitalist Republic
- C. On the Move: The Transportation Revolution
- D. A New Social Order: Class Divisions

Unit X Jacksonian Democracy, 1820-1840

- A. A New Political Style: From John Quincy Adams to Andrew Jackson
- B. The Rise of American Democracy
- C. The Nullification Crisis and the Bank War
- D. Indian Removal
- E. The Tyranny and Triumph of the Majority

Unit XI A Nation on the Move: Westward Expansion, 1800-1860

- A. Lewis and Clark
- B. The Missouri Crisis
- C. Independence for Texas
- D. The Mexican-American War, 1846-1848
- E. Free Soil or Slave? The Dilemma of the West

Unit XII Cotton is King: The Antebellum South, 1800-1860

- A. The Economics of Cotton
- B. African Americans in the Antebellum United States
- C. Wealth and Culture in the South
- D. The Filibuster and the Quest for New Slave States

Unit XIII Antebellum Idealism and Reform Impulses, 1820-1860

- A. An Awakening of Religion and Individualism
- B. Antebellum Communal Experiments
- C. Reforms to Human Health
- D. Addressing Slavery
- E. Women's Rights

Unit XIV Troubled Times: the Tumultuous 1850s

- A. The Compromise of 1850
- B. The Kansas-Nebraska Act and the Republican Party
- C. The Dred Scott Decision and Sectional Strife
- D. John Brown and the Election of 1860



Unit XV The Civil War, 1860-1865

- A. The Origins and Outbreak of the Civil War
- B. Early Mobilization and War
- C. 1863: The Changing Nature of the War
- D. The Union Triumphant

Unit XVI The Era of Reconstruction, 1865-1877

- A. Restoring the Union
- B. Congress and the Remaking of the South, 1865-1866
- C. Radical Reconstruction, 1867-1872
- D. The Collapse of Reconstruction

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Studying
- 2. Answering questions
- 3. Completing required reading
- 4. Written work

Methods of Instruction:

- 1. Assigned readings from text and collateral reading
- 4. Lectures by instructor
- 5. In-class activities including essay writing, presentations and/or projects

Methods of Evaluation:

- 1. Substantial writing assignments, including:
 - a. research or other paper
 - b. written essays
 - c. research projects
- 2. Other examinations, including:
 - a. multiple choice
 - b. completion
 - c. essay exams

Can also include:

- 1. Classroom discussions that include primary and secondary sources
- 2. Objective exams
- 3. Classroom projects and presentations

Supplemental Data:

TOP Code:	220500: History
SAM Priority Code:	E: Non-Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	CSC2: CSU Area C2 IG3B: IGETC Area 3B IG4F: IGETC Area 4F LAHI: Local Course American History LES: Local Ethnic Studies LSBS: Local GE Social/Behavioral Sci CSU Area D6