TAFTCOLLEGE

Disability Services (DS) 1507 Introduction to Supporting People with Disabilities (3 Units) CSU

Prerequisite: None

Advisory: Eligibility for English 1500 strongly recommended

Hours and Unit Calculations:
48 hours lecture. 96 outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course covers the wide variety of supports available to people with disabilities. Information on how to work with medical professionals and safely store, administer, and handle medications is included. Additionally, this course explores the concepts of self-determination, supported decision-making, and community-based living. This course explores disability-related issues across career fields, making it ideal for those studying for careers in allied health fields, education, administration of justice, social work, social services, engineering, and more.

Type of Class/Course: Degree Credit

Text:

Wehmeyer, Micheal, et al. *A Comprehensive Guide to Intellectual and Developmental Disabilities, 2nd Ed.,* Brookes Publishing, 2017.

Course Objectives:

By the end of the course, a successful student will be able to:

1.   Learn new ways of thinking about disability and support,
2.   Explore how disability and disability supports impact different career fields,
3.   Know the process of supported decision making,
4.   Know what a self-determined and self-directed life can mean,
5.   Be familiar with the support systems for Californians with disabilities,
6.   Understand a variety of employment supports,
7.   Know what employers must do to make work spaces accessible and to reasonably accommodate employees with disabilities, and
8.   Learn how supports are evolving in the United States.

Course Scope and Content:

Unit I   Medication Supports
              A.   Consumer's health and medication history
              B.   Identifying the right person and the right medication
              C.   Storing, labeling, administering, and recording medications

D.   The "triple check"

E.   Methods of good hygiene and appropriate use of protective barriers

F.   Effective communication and documentation needs

G.   Completing and updating a Medication Administration Record

H.   Reporting abuse, neglect, or exploitation with ethical standards

Unit II   Self-Determination

A.   History of Self-determination movement

B.   California's Self-determination law

C.   Independent facilitators

D.   Person-centered planning

Unit III   Supported Decision-making

A.   Alternative to conservatorship

B.   History of Supported Decision-making

C.   Philosophy

D.   Research supporting the use of SDM

E.   Drawbacks

Unit IV   Supports in the justice system

A.   Training opportunities for law enforcement

B.   Plain language supports

C.   Legal obligations

D.   Best practices

Unit V   Supports in the K-12 classroom

A.   Special Education

B.   IDEA, LRE and FAPE: legal protections and supports for PwDs.

C.   What can support look like?

D.   Best practices

Unit VI   Disability and Technology

A.   Assistive technology

B.   Augmentative and Alternative Communication (AAC)

C.   Accessibility

D.   Mobility

Unit VII   Support in Employment

A.   Accessibility

B.   Competitive Integrated Employment

C.   Transportation

Unit VIII   Support in Housing

A.   Accessibility

B.   Independent Living Supports

C.   Transportation considerations

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Review online tutorials and multimedia
2. Complete writing and reading assignments
3. Participate in individual and group assignments and discussions

Methods of Instruction:

1. Lectures
2. Group discussions
3. Class exercises
4. Individual and/or group projects

Methods of Evaluation:

1. Instructor evaluations
2. Tests/Quizzes
3. Research paper or project

Supplemental Data:

TOP Code:	210450: Disability Services
SAM Priority Code:	D: Possibly Occupational
Distance Education:	Online; offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable

Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	NONE
Discipline:	Rehabilitation Technician