

Reviewed by: D. Layne Reviewed by: K. Bandy Date reviewed: August 2014 Textbook Update: Spring 2020

C &GE Approved: September 8, 2014 Board Approved: October 8, 2014

Business (BUSN) 1050 Business Mathematics (3 Units)

[formerly Business 50; Business 21]

Advisory: Eligibility for Mathematics 1050 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: Use of arithmetic functions with emphasis on business applications is the focus of this course. Special attention is given to equations and their application to business problems.

Type of Class/Course: Degree Credit

Text: Webber, John. Math for Business and Life. 7th ed. Salt Lake City: Olympus, 2020.

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

- 1. demonstrate a knowledge of math concepts and business practices,
- 2. solve business related problems utilizing mathematical tools with heavy emphasis on the use of basic algebraic equations, and
- 3. use mathematical strategies and thinking to be effective consumers.

Course Scope and Content:

Unit I Review of Arithmetic and Operations

- A. Equations
- B. Percentages
- C. Fractions
- D. Whole Numbers
- E. Decimals
- F. Basic Equations

Unit II Retail Mathematics

- A. Commercial Discounts
- B. Markup
- C. Markdown
- D. Turnover



E. Taxes

Unit III Mathematics of Finance

- A. Simple Interest
- B. Bank Discount
- C. Multiple Payment Plans
- D. Composed Interest
- E. Annuities
- F. Sinking Funds

Unit IV Accounting Mathematics

- A. Basic Statistics and Graphs
- B. Taxes
- C. Checkbook Records
- D. Depreciation and Overhead
- E. Financial Statement Analysis
- F. Distribution of Profit and Loss
- G. Discounts
- H. Payrolls
- I. Inventory

Unit V Consumer Mathematics

- A. Installment Buying
- B. Consumer Loans
- C. Investments
- D. Insurance
- E. International Translations

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Studying class notes
- 2. Answering questions
- 3. Completing required reading
- 4. Performing problem solving activities or exercises
- 5. Doing written work
- 6. Participating in group projects

Methods of Instruction:

- 1. Readings
- 2. Lectures
- 3. Demonstrations of sample problems on blackboard
- 4. Assigned problems from the text
- 5. Multimedia presentations



- 6. Group explorations
- 7. Case studies and scenarios

Methods of Evaluation:

- 1. Writing assignments, including:
 - a. written homework from chapters
 - b. group reports
 - c. topic paper written under American Psychological Association (APA) style guide
 - d. chapter critical analysis reflections
 - e. case studies
 - f. scenarios
 - g. simulations
- 2. Problem-solving demonstrations, including:
 - a. exams
 - b. homework problems
 - c. laboratory reports
 - d. case study recommendations and solutions
- 3. Other summative examinations using combinations of:
 - a. multiple choice questions
 - b. matching items
 - c. true/false questions
 - d. short answer questions
 - e. fill in the blank responses
- 4. Participation including:
 - a. role-playing and group activities
 - b. oral presentations and demonstrations
 - c. discussion responses
 - d. scenario reflections
- 5. Projects including:
 - a. multimedia presentations
 - b. business scenario responses
 - c. action plans
 - d. formal written reports
 - e. portfolios
 - f. community service projects
 - g. building new case studies

Supplemental Data:

T.O.P. Code:	050100 Business and Commerce, General
Sam Priority Code:	C: Clearly Occupational



Funding Agency:	Y: Not Applicable
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a Special Class
Basic Skills Status:	Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: is not a part of a cooperative work experience education program
Eligible for Credit by Exam:	Yes
Eligible for Pass/No Pass:	Yes