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History (HIST) 2204 Western Civilization from 1600 (3 Units) CSU:UC  
[formerly History 4B]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course is a survey of the cultural foundations of Western peoples and nations with an emphasis on European civilizations from the 17th century to the present. C-ID: HIST 180

Type of Class/Course: Degree credit

Text: Levack, Brian, Edward Muir, and Meredith Veldman. *The West Encounters and Transformations*. Vol. 2 Since 1550. 4<sup>th</sup> ed. Boston: Pearson, 2014. Print.

Additional Required Materials: None

Course Objectives:

By the end of this course, a successful student will be able to

1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support,
2. Analyze the concept of the West,
3. Demonstrate an understanding of Western Civilization through multiple analytical categories such as race, class, gender, and ethnicity,
4. Analyze the development and impact of political ideological trends in the western world,
5. Analyze the social and economic organization in the western world and explain their historical significance,
6. Explain the historical significance of major discoveries, inventions, and scientific achievements,
7. Explain the historical significance of cultural developments such as art, music, architecture, literature and religion, and
8. Analyze the relevancy of history in today's world.

Course Scope and Content:

- Unit I            Absolutism and State Building in Europe
- A.        The Nature of Absolutism
  - B.        The Absolutist State in France and Spain
  - C.        Absolutism and State Building in Central and Eastern Europe
  - D.        Resistance to Absolutism in England and the Dutch Republic

- Unit II           The Scientific Revolution
- A.     The Discoveries and Achievements of the Scientific Revolution
  - B.     The Search for Scientific Knowledge
  - C.     The Causes of the Scientific Revolution
  - D.     The Intellectual Consequences of the Scientific Revolution
  - E.     Humans and the Natural World
- Unit III           The West and the World: Empire, Trade, and War
- A.     European Empires in the Americas and Asia
  - B.     Warfare in Europe, North America, and Asia
  - C.     The Atlantic World
  - D.     Encounters between Europeans and Asians
  - E.     The Crisis of Empire and the Atlantic Revolutions
- Unit IV           Eighteenth-Century Society and Culture
- A.     The Aristocracy
  - B.     Challenges to Aristocratic Dominance
  - C.     The Enlightenment
  - D.     The Impact of the Enlightenment
- Unit V            The Age of the French Revolution
- A.     The First French Revolution, 1789—1791
  - B.     The French Republic, 1792—1799
  - C.     Cultural Change in France during the Revolution
  - D.     The Napoleonic Era, 1799—1815
  - E.     The Legacy of the French Revolution
- Unit VI           The Industrial Revolution
- A.     The Nature of the Industrial Revolution and Class Divisions
  - B.     Conditions Favoring Industrial Growth
  - C.     The Spread of Industrialization
  - D.     The Effects of Industrialization
  - E.     Industry, Trade, and Empire
- Unit VII           Ideological Conflict and National Unification
- A.     New Ideologies in the Early Nineteenth Century
  - B.     Ideological Encounters in Europe, 1815—1848
  - C.     National Unification in Europe and America, 1848—1871
  - D.     International Conflict and Domestic Politics, 1853—1871
- Unit VIII          The Coming of Mass Politics: Industrialization, Emancipation, and Instability
- A.     Economic Transformation and Class
  - B.     Defining the Nation
  - C.     The New Mass Politics
  - C.     The Women’s Revolt
- Unit IX           The West and the World: Cultural Crisis and the New Imperialism, 1870—1914
- A.     Scientific Transformations
  - B.     Cultural Crisis: The Fin-de-Siècle and the Birth of Modernism
  - C.     The New Imperialism and Ethnic Conflicts

- Unit X            The First World War
- A.     The Origins of the First World War
  - B.     The Experience of Total War
  - C.     The Home Fronts
  - D.     War and Revolution
- Unit XI           Reconstruction, Reaction, and Continuing Revolution: The 1920s and 1930s
- A.     Cultural Despair and Desire
  - B.     The Appeal of Authoritarianism and the Rise of Fascism
  - C.     Nazism and the Defeat of Democracy in Germany
  - D.     The Soviet Alternative and the Democracies' Response
  - E.     The Reconstruction of Gender
  - F.     The West and the World: Imperialism in the Interwar Era
- Unit XII          World War II
- A.     The Coming of War
  - B.     Europe at War, 1939—1941
  - C.     The World at War, 1941—1945
  - D.     The Wars Within the War
  - E.     The Home Front: The Other Wars
- Unit XIII        Redefining the West After World War II
- A.     A Dubious Peace, 1945—1949
  - B.     The West and the World: Decolonization and the Cold War
  - C.     The Soviet Union and Eastern Europe in the 1950s and 1960s
  - D.     The West: Consensus, Consumption, and Culture
- Unit XIV        The West in the Contemporary Era: New Encounters and Transformations
- A.     Economic Stagnation and Political Change: The 1970s and 1980s
  - B.     Revolution in the East
  - C.     In the Wake of Revolution
  - D.     Rethinking the West

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1.     studying
2.     answering questions
3.     completing required reading
4.     completing written work
5.     completing map assignments

Methods of Instruction:

1.     Lectures
2.     Class discussions
3.     Audiovisual presentations
4.     Group and/or individual activities
5.     Guided application project

Methods of Evaluation:

1. Substantial writing assignments, including:
  - a. essay exams
  - b. research paper using APA or a generally accepted social science format
2. Objective examinations/quizzes
3. Application exercises
4. Research project
5. Field journal
6. Oral presentations
7. Reflection and discussion
8. Small group activities

Supplemental Data:

TOP Code:	220500 History
SAM Priority Code:	E: Non Occupational
Funding Agency:	Y: Not Applicable
Program Status:	I: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	Yes
Eligible for Pass/No Pass:	Yes