Name_____ Professor K. Carlson Introductory English 800 Due Date_____

Writing Assignment

Expository-Drones or Unmanned Aerial Vehicles (UAVs)

(Drones - Protecting or preventing privacy?)

Pre-write

(350 words minimum)

A compelling hook can begin with a statement that captures the reader's attention about the topic. Afterward, describe drones, and then explain both a way in which drones can be used to protect people, and then a way in which drones can prevent privacy or cause harm. (Hint: Information section will need to be two sentences this time.) Your topic sentence must assert your opinion on whether the use of drones is overwhelming ethical or unethical.

Hook:

Information:

Topic Sentence:

Support your argument by providing reasons proving that the use of drones in America is overwhelming ethical or overwhelming unethical. In other words, offer reasons that support that the use of drones will be either more beneficial or more detrimental for Americans. (Supporting details should be 3 sentences.)

1. (Transition-Support)

2. (Transition-Support)

3. (Transition-Support)

4. (Transition-Support)

5. (Transition-Support)

Conclusion: Wrap up the topic of drones by restating the main points made in the body of the paragraph. Consider extending the conclusion by predicting a possible scenario(s) that could result if drones are used extensively. Possible scenarios may include one of the following: legal implications, privacy issues, or protection concerns.

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Writing Assignment Descriptive-Sex and Disease

(Sexually Transmitted Diseases (STDs)-Perspectives, prevention, and perils on promiscuity)

Pre-write

(350 words)

An alluring hook can begin with a provocative statement or statistic about the topic. Afterward, describe the trend that is evident in the data and the concern/impact that this trend has on society. In your topic sentence clearly state your argument, and provide a general way in which the concern over STDs should be addressed. (Remember, don't list your reasons in the topic sentence.)

Hook:

Information:

Topic Sentence:

Based on reading evidence on the debate over STDs, sustain your argument by providing the most compelling ways to reduce the epidemic of STDs. (Supporting details should be 3 sentences.)

1. (Transition-Support)

2. (Transition-Support)

3. (Transition-Support)

4. (Transition-Support)

5. (Transition-Support)

Conclusion: In the final analysis, restate the topic sentence and sum up the relevant supporting details made in your composition. Then, extend your conclusion by offering a prediction to the topic of promiscuity and STDs.

Professor K.	Carlson
Introductory	English 800

Student

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Paragraph Rubric (minimum 350 words)—Use these criteria as a checklist

Format:					
Graphic organizer	5	4	3	2	0
Rough draft	5	4	3	2	0
Peer response sheet	5	4	3	2	0
MLA format	5	4	3	2	1
Organization:					
Includes a hook. Background information introduces the topic in a relevant					
way. Topic sentence addresses the topic, is interesting, and asserts your argument.	5	4	3	2	1
Supporting details directly relate to the topic sentence and examples are provided to					
help explain and support the topic.	5	4	3	2	1
Conclusion brings ideas together into a final thought and extends the conclusion					
without veering off topic.	5	4	3	2	1
Grammar:					
Fragments, incomplete sentences, run-ons, subject verb agreement, and verb tense					
agreement.	5	4	3	2	1
Mechanics:					
Comma splices, commas before coordinating conjunctions in compound sentences,					
commas after introductory words or phrases, spelling, punctuation, and capitalization.	5	4	3	2	1
Word Choice:					
Writer is using transitions effectively, attempting word variety, and beginning to use					
language creatively. Slang, first-person, abbreviations, and words such					
as "things," "a lot," "stuff," "nice," "good," and "bad" are avoided.	5	4	3	2	1

Total possible 50

50

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