**APR Goal and Outcome—2018-2019**

For descriptions and examples of all APR Goal and Outcome items, please refer to the APR How To Guide—2018-2019

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| **Section I: APR Goal Overview** |

**IA1. Program (Please type in the name of your program)**

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| --- |
| English  |

|  |  |  |  |
| --- | --- | --- | --- |
| **IA2. Other Program**

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| --- |
|  |

 | **IB. Program Lead (Your first and last name)**

|  |
| --- |
| Kamala Carlson  |

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|  |  |  |
| --- | --- | --- |
| **IC. APR Goal Short Title:**

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| --- |
| New English Faculty  |

 | **ID. APR Goal Status:**X Continuing from Last Year❑ New This Year❑ Fast Track |

**IE. Institutional Plan(s) Addressed**

Which Institutional Plan(s) does your goal address? Check all that apply.

|  |  |
| --- | --- |
| ❑ Educational Master PlanX Strategic Action Plan❑ Facilities Master Plan❑ Integrated Plan❑ Guided Pathways Plan | ❑ Technology Master Plan❑ Human Resources Plan❑ Equal Employment Opportunity Plan❑ Other |

If “Other” Please indicate which plan(s).

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|  |

**IF. Institutional Plan Goal(s) Addressed**

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| --- |
| SAP—Lagging Indicator #2 Increase transfer, Leading Indicator #1 Increase course success rates, Leading Indicator #2 Increase fall to spring persistence rates, and Leading Indicator #3 New students successfully completing transfer level English  |

**IG. Measureable Objectives(s)**

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| --- |
| Goals in new SAP do not have objectives (see page 11 of “How to Guide”). |
| **Section II: APR Goal Measures, Anticipated Outcomes, and Activities** |

**IIA. APR Goal Measure**

Indicate the type of outcome measure you will use to measure this 2018-2019 annual program review goal:

❑ Course Student Learning Outcome (SLO) X Student Achievement Outcome (SAO)

❑ Program Student Learning Outcome (PSLO) ❑ Program Effectiveness Measures (PEM)

❑ Institutional Student Learning Outcome (ISLO) ❑ Other outcome measure type (Describe in IVE Comments)

**IIB. APR Goal Anticipated Outcome** (Rubric Criteria 1, 2, 4, 5)

Please briefly describe what outcome you expect to achieve with this particular goal in terms of its impact on student learning, student success, student achievement or the “Goal Measure” you indicated in IIA. Be sure to include a discussion of the evidence used to support your assertion, and the “benchmark” value of the goal outcome.

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| A full-time tenure track English faculty would have the time to be fully invested in the developmentof student success. The implementation of AB 705 is time intensive and will take creative ways to increase student success in transfer level English when many of those students need a basic skills course. |

**IIC. APR Goal Activities** (Rubric Criterion 5)

Please briefly describe the activities you intend to implement to achieve this particular goal. Include a timeline of the activities and assessment/evaluation of outcomes.

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| The English and Language Arts faculty followed the process for requesting a new English faculty at Academic Senate. |

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| **Section III: APR Goal and Resource Request** |

**IIIA. Required Resources Category:**

Please indicate the types of resources required to implement the activities for this APR goal.

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| --- | --- |
| X Personnel: Faculty❑ Personnel: Classified❑ Personnel: Other❑ Technology | ❑ Professional Development❑ Facilities❑ Equipment or Supplies❑ Other (Describe in IVE Comments) |

**IIIB. Required Resources Description**

Please describe any resources you will need to implement the activities associated with this goal. Requested resources should follow from the narrative in IIC above.

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| General funds  |

**IIIC. One Time Start Up Costs:**

|  |
| --- |
| 0 cost start up  |

**IIID. Annual Costs:**

|  |
| --- |
| $95,000 -149,000 |

**IIIE. Total 5 Year Costs:**

|  |
| --- |
| $525,000 - 800,000 |

**IIIF. Proposed Funding Source(s):**

|  |
| --- |
| General funds |
| **Section IV: APR Goal Additional Information** |

**IVA. Desired Start Date:**

|  |
| --- |
| Fall 2019  |

**IVB. Expected Completion Date:**

|  |
| --- |
|  |

**IVC. Is Project Ongoing with No Expected Completion Date?**

X Yes

❑ No

**IVD1. Will Other Divisions or College Areas be Impacted?**

❑ Yes

X No

**IVD2. If Yes, then Describe how Other Divisions or College Areas Would be Impacted:**

|  |
| --- |
| Students with increased literacy skills will perform better in courses offered in other Divisions, thereby improving their outcomes. |

**IVE. Comments:**

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|  |

**IVF. Prioritization by Program Lead:**

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| --- |
| 1. |