

**APR Report for 2017-2018
2018-2019 Cycle**

Section I: Program Description

IA1. Program (Select your program from the drop down list)

IA2. Other Program (If your program is not on the above list, write it in here)

STSU SRVCS Articulation

IB. Program Lead (Your first and last name)

Vicki Jacobi

IC. Program Mission Statement

Provide the Program’s Mission Statement.

Articulation is “the process of developing a formal, written agreement that identifies courses (or a sequence of courses) on a “sending” campus that are comparable to, or acceptable in lieu of, specific course requirements at a “receiving” campus.” Articulation has always been on the Taft College campus to ensure the transfer of students from the community college to the four-year schools. Articulation values the seamless transfer of students from community colleges to universities.

ID. Program Summary

Provide a brief summary on the current status of the program being reviewed.

Continue to ensure articulation with all newly developed courses at the course level with all state universities when appropriate. Submit courses for C-ID approval. Work with Curriculum and Tech Review to ensure quality of course outline of records. Articulation Officer is the only faculty or staff in this office and it is 50% position

Section II: Looking Back—2017-2018

IIA. Present the Results (Rubric Criterion 3)

Provide a descriptive summary of the outcomes from the 2017-2018 cycle of program review.

Continue to Increase articulation with all 23 CSUs for new courses developed in the 2018-2019 academic year
Refer all C-ID eligible courses to C-ID for approval and maintain all C-ID approvals. Ensure articulation with the top 5 transfer schools destinations of Taft College students.

Learn to use the Assist Next Gen system.

Articulation does not have student learning outcomes. Submit all appropriate new courses for UC transferability and review for IGETC, and GE Breadth considerations. Respond to all inquiries immediately and returned responses directed to the individuals who made the initial inquiry along with any others who use the information in their jobs.

IIB. Probe the Results: I Wonder . . . (Rubric Criteria 1, 3)

In this section, judge whether the activities you implemented in 2017-2018 to reach your goals were effective. Did the activities have an effect on the outcome? Please describe WHY you believe your outcomes came out the way they did. Did you reach your goals? If yes, explain why. If you did not reach your goals, explain why.

The goals for articulation are never obtainable since new courses are always being developed. The office attempts to stay on top of the requested articulation and is responsive on an as needed basis.
Most C-ID are up to date and information is sent to the proper division chairs as needed. Advise divisions of possible programs to develop under ADTs.

IIC. Ideate Innovations: What if . . . (Rubric Criteria 1, 5)

In this section, describe activities you believe would have an effect on your 2018-2019 outcome measures.

If there is a way to automate information from the Office of Instruction to the Articulation Officer so course information is consistent and courses will not "fall through the cracks".

Section III: Looking Forward—2018-2019

III. List Your 2018-2019 Goals—Be Quantitative!

List your 2018-2019 APR goals in terms of their expected changes on the outcome measures as indicated earlier. Each goal that requires resources, impacts other areas, or otherwise is substantive requires the submission of an APR Goal form. Keep in mind the scoring rubric criteria:

1. The relationship between program review narrative and the APR Goal is evident and strongly supported by evidence.
2. The APR Goal directly implements institutional planning document goals.
3. The outcome directly implements institutional planning outcomes, and is transferrable and/or scalable institutionally.
4. APR Outcome indicators, methods and/or timelines use institutional measures, transferrable/scalable institutionally
5. Before/after benchmarks and timelines are completely specified, identical methods, transferrable/scalable.

Continue seamless articulation to assist with greater student transfer and success.

1. Goal to continue to have as many C-ID courses approved as possible
2. Goal to continue major articulation through ASSIST.Next Gen

These goals are not quantitative since at this time we do not know how many new courses will be created and if all articulation with all through ASSIST next Gen. the goal is to have all courses appropriately entered into Assist Next Gen.

Section IV (Optional): Evaluation of Program Review and Planning Process

IVA. Evaluation of Program Review and Program Planning Process

In this cycle of program review, what aspects of the program review and program planning process worked best and why?

IVB. Evaluation of Program Review and Program Planning Process

In this cycle of program review, what aspects of the program review and program planning process would you change and why?