

APR Goal and Outcome—2018-2019

For descriptions and examples of all APR Goal and Outcome items, please refer to the APR How To Guide—2018-2019

Section I: APR Goal Overview

IA1. Program (Please type in the name of your program)

VPSS - Student Services Technology Enhancement Program

IA2. Other Program

IB. Program Lead (Your first and last name)

Severo M Balason, Jr.

IC. APR Goal Short Title:

VPSS - 2STEP

ID. APR Goal Status:

- Continuing from Last Year
 New This Year
 Fast Track

IE. Institutional Plan(s) Addressed

Which Institutional Plan(s) does your goal address? Check all that apply.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Educational Master Plan | <input checked="" type="checkbox"/> Technology Master Plan |
| <input checked="" type="checkbox"/> Strategic Action Plan | <input type="checkbox"/> Human Resources Plan |
| <input type="checkbox"/> Facilities Master Plan | <input type="checkbox"/> Equal Employment Opportunity Plan |
| <input checked="" type="checkbox"/> Integrated Plan | <input type="checkbox"/> Other |
| <input checked="" type="checkbox"/> Guided Pathways Plan | |

If "Other" Please indicate which plan(s).

N/A

IF. Institutional Plan Goal(s) Addressed

EMP: Student Learning/Success, 1.1.2., 1.1.3., 1.3.1., 1.3.2.
 EMP: Access, 2.1.5

IG. Measureable Objectives(s)

- Increase college enrollment by 2%.
- Increase successful transfer level math and English course completion rate by 2%.
- Increase scorecard degree completion by 2%.
- Increase transfer degree completion by 2%.

Section II: APR Goal Measures, Anticipated Outcomes, and Activities

IIA. APR Goal Measure

Indicate the type of outcome measure you will use to measure this 2018-2019 annual program review goal:

- | | |
|--|--|
| <input type="checkbox"/> Course Student Learning Outcome (SLO) | <input type="checkbox"/> Student Achievement Outcome (SAO) |
| <input type="checkbox"/> Program Student Learning Outcome (PSLO) | <input type="checkbox"/> Program Effectiveness Measures (PEM) |
| <input type="checkbox"/> Institutional Student Learning Outcome (ISLO) | <input type="checkbox"/> Other outcome measure type (Describe in IVE Comments) |

IIB. APR Goal Anticipated Outcome (Rubric Criteria 1, 2, 4, 5)

Please briefly describe what outcome you expect to achieve with this particular goal in terms of its impact on student learning, student success, student achievement or the “Goal Measure” you indicated in IIA. Be sure to include a discussion of the evidence used to support your assertion, and the “benchmark” value of the goal outcome.

EMP: Student Learning/Success:

- 1.1.2. Better alignment of course offerings and schedules based on students’ needs;
- 1.1.3. Use data to identify patterns of demand to inform schedule building to support student goal completion;
- 1.2.1. Identify barriers for students in course completion and work to remove them;
- 1.3.2. Improve degree completion by focusing on the student interaction with the college at each of the four phases:
 - *connection---an assessment of student interest in college enrollment to application for admissions,
 - *entry---an assessment of student enrollment and completion of first college-level course,
 - *progress—an assessment of student’s entry into a program of study up to 75% of requirement completion, and
 - *completion—an assessment of student’s completion of program of study and acquisition of academic credential with labor market value or transfer to four-year universities.

IIC. APR Goal Activities (Rubric Criterion 5)

Please briefly describe the activities you intend to implement to achieve this particular goal. Include a timeline of the activities and assessment/evaluation of outcomes.

- *Continue to support counselors to develop educational plan for current and incoming students in *DegreeWorks*.
- *Continue scribing courses to *DegreeWorks* by Records staff. The continuing efforts of scribing to *DegreeWorks* will help students identify accurate courses to register for their specific certificate or degree majors.
- *Roll out newly purchased mind mapping software, *Mindview*, to build students capacity to organize and present ideas, to improve reading and writing skills, to improve notetaking and study guides, planning research, and creating visual action plan. Students can integrate *Mindview* into courses to increase efficiency, productivity, and successful learning outcomes. It was piloted this fall 2018 in one of the Student Success courses and will become available to all courses. This software prepares students to transition to college courses and benefits the college's compliance with AB705 mandate and supports the implementation of the California's Guided Pathway framework.
- *Support success rates of dental hygiene students with newly purchased *Dentrix*, a program associated with successful preparation of dental hygiene students' state board examination.
- *Enhance campus safety perception through efficient crime and incident reporting. Purchased Clery Toolkit to improve the incident reporting for Campus Safety and Security.
- *Continue to offer Active Shooter training every in-service to raise campus safety awareness.
- *Plan to purchase Automated Emergency defibrillator (AED) units to enhance campus emergency preparedness to maintain safe environment conducive for learning.
- *Continue to support Athletics PrestoSports web design and hosting to highlight successful Taft College sports events.
- *Continue to support CVC-OEI online counseling equipment needs to increase online participation and engagement.

Section III: APR Goal and Resource Request

IIIA. Required Resources Category:

Please indicate the types of resources required to implement the activities for this APR goal.

- | | |
|--|---|
| <input type="checkbox"/> Personnel: Faculty | <input type="checkbox"/> Professional Development |
| <input type="checkbox"/> Personnel: Classified | <input type="checkbox"/> Facilities |
| <input type="checkbox"/> Personnel: Other | <input checked="" type="checkbox"/> Equipment or Supplies |
| <input checked="" type="checkbox"/> Technology | <input type="checkbox"/> Other (Describe in IVE Comments) |

IIIB. Required Resources Description

Please describe any resources you will need to implement the activities associated with this goal. Requested resources should follow from the narrative in IIC above.

The Student Services Division has secured the general funds to cover the services of SIG consultants during the technical and training support for *DegreeWorks* project. There might be future

The Student Services Division secured the initial funding of \$90,000 to purchase computer software/programs, such as *Mindview*, *Clery Toolkit*, *Dentrix*, *Athletics PrestoSports web design/hosting services*, CVC-OEI online counseling equipment, and AED units through the Rural Technology Technical Assistance Fund from the Student Services Division of California Community Colleges Chancellor’s Office.

The Student Services Division will continue to explore technology solutions that will exponentially increase student certificate and degree completion. Another \$90,000 of RTTA funding from the Student Services Division of California Community Colleges Chancellor’s Office will be available to support Taft College Student Services Division’s search for more comprehensive technology solutions. The Starfish Solutions had been demoed and discussed as possible student-friendly technology solutions. Additional funding may be necessary for future maintenance of the program.

IIIC. One Time Start Up Costs:

\$90,000

IIID. Annual Costs:

\$90,000

IIIE. Total 5 Year Costs:

\$450,000

IIIF. Proposed Funding Source(s):

CCCCO Rural Technology Technical Assistance Fund, District General Funds

Section IV: APR Goal Additional Information

IVA. Desired Start Date:

October 1, 2018

IVB. Expected Completion Date:

Open

IVC. Is Project Ongoing with No Expected Completion Date?

Yes

No

IVD1. Will Other Divisions or College Areas be Impacted?

Yes

No

IVD2. If Yes, then Describe how Other Divisions or College Areas Would be Impacted:

Instructional Division and Administrative Division would be positively impacted by the technology enhancement of Student Services Division and the state funding that was made available to support the initiatives.

IVE. Comments:

The Student Services Division Technology Enhancement Program is the division's commitment to utilize cutting-edge technology to advance Taft College's goals to increase student academic progress and achievement rates annually. The current Rural Technology Technical Assistance Fund that was made available to Taft College by the Student Services Division of the California Community Colleges Chancellor's Office had served as a start-up funding to support new technology solutions that address and meet Taft College's strategic goals. Future funding of these projects will depend on the availability of RTTA funds from CCCCO. However, the possibility of using District general fund may be necessary to sustain the Student Services Technology Enhancement program.

IVF. Prioritization by Program Lead:

Severo M. Balason, Jr.: Essential but not urgent