Program Review

Athletics

2018-2019

**Section I: Program Description**

**IA1. Program (Select your program from the drop down list)**

Student Services Athletics

**IA2. Other Program (If your program is not on the above list, write it in here)**

**IB. Program Lead**

Kanoe Bandy

**IC. Program Mission Statement**

The Taft College Athletic Department is dedicated to helping our student athletes achieve success both academically and athletically. Taft College supports equitable opportunity for all student athletes and staff and embraces the principles of sportsmanship and ethical conduct, amateurism, compliance, and institutional control set forth by Taft College, the Central Valley Conference (CVC) and the California Community College Athletic Association (CCCAA).

**Our Values:**

* Student athletes and their success both academically and athletically.
* Creating a collaborative learning environment that not only extends to the student athletes, but to the faculty and staff.
* The Taft College athletic department is expected to function in a manner that projects a positive image of the College to the community.
* Coaching staff members who are well equipped with the knowledge necessary to prepare the student athlete to compete and learn at levels beyond community college. Each member is thorough in their ability to teach and implement programs that are beneficial to all student athletes physically, mentally, and socially.
* Personal ethics for staff and students that value others and aims for personal achievement in a manner that is honorable and admirable.
* Good sportsmanship and behavior that is respectful to the college and to themselves and is an example to others.

**ID. Program Summary**

Taft College offers students the opportunity to participate in several intercollegiate sports. Women may participate in volleyball, soccer, basketball, and softball; and men may participate in baseball and soccer. We currently serve approximately 125 student athletes, 63 males and 62 females, who must maintain a full time academic load with a minimum of a 2.0 GPA in order to participate.

The Athletic Department staff has a head coach for each sport, assistants, an Athletic Trainer, an Athletic Department Secretary/Eligibility Technician and an Equipment Technician. We also have an Academic Advisor for Athletes that is responsible for working with student athletes to develop an Individual Education Plan and keep them on track with eligibility, graduation and transfer requirements.

The Athletic Department is also regulated by the CCCAA. As stated in Board Policy, Taft College expects all personnel of the institution to abide by the letter and spirit of the California Community College Athletic Association (CCCAA), Constitution and Bylaws, which functions as part of the Community College League of California. In addition, Taft College shall abide by the Central Valley Conference (CVC), Constitution and Bylaws and its own institutional rules and regulations. Taft College must also abide by Federal Title IX regulations and State Title V regulations.

The Athletic Director is the person responsible for constitutional compliance and for ensuring that each staff member at the college who works directly with prospective student athletes, receive appropriate in-service training which includes CCCAA Constitution and Bylaws, CVC Constitution and bylaws, Taft College Athletic Department Policies and State Mandated Child Abuse Reporting.

As stated in Administrative Procedure for Athletics, "Taft College will not provide services to student athletes that it does not provide to all students.” The Athletic Department recognizes that the success of the student athlete at Taft College is dependent upon the strength of the other programs on our campus.

**IIA. Present the Results (Rubric Criterion 3)**

**Course Enrollment Trends:**

Intercollegiate course enrollment trends are consistent with the number of student athletes listed on the Form 3 Eligibility Certification form.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Fall 10/  Spring 11 | Fall 11/  Spring 12 | Fall 12/  Spring 13 | Fall 13/  Spring 14 | Fall 14/  Spring 15 | Fall 15/  Spring 16 | Fall 16/  Spring 17 | Fall 17/ Spring18 |
| 105 | 109 | 118 | 109 | 113 | 109 | 114 | 125 |

**Success Rates:**

This is exactly where they should be since these courses are designed for a very distinct student population.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Fall 10/  Spring 11 | Fall 11/  Spring 12 | Fall 12/  Spring 13 | Fall 13/  Spring 14 | Fall 14/  Spring 15 | Fall 15/  Spring 16 | Fall 16/  Spring 17 | Fall 17/ Spring 18 |
| 94.88% | 98.3% | 97.6% | 99.6% | 99.1% | 98.5% | 98.8% | 99.4% |

**Major Counts:**

Since this is a non-instructional program, there are no individual major counts, however, based upon the students Individual Education Plans, the declared majors of the 2016/2017 student athletes are as follows:

|  |  |
| --- | --- |
| Business Administration | 19 |
| Criminal Justice Administration | 14 |
| Liberal Arts w/ Emphasis in Communication | 21 |
| Liberal Arts w/ Emphasis in Health & PE | 40 |
| Liberal Arts w/ Emphasis in Math & Science | 9 |
| Psychology | 4 |
| Liberal Arts w/ Emphasis in Life Science | 7 |
| Liberal Arts w/ Emphasis in Social/Behavioral | 2 |
| Early childhood Education | 4 |
| Unknown | 1 |
| General Business | 1 |
| Liberal Arts w/ Emphasis in Allied Health | 4 |
| Sociology | 1 |
| History | 1 |

**Non Instructional Data:**

Program Effectiveness Measure:

In order for the Athletic Department to determine whether it is meeting its mission, “to help student athletes achieve success both academically and athletically”, we developed an exit survey back in 2012.   This PEM has really helped to guide many of our requests over the past couple of years.

Exit Survey results are as follows:

75 student-athletes who participated in this Exit Survey.

69 expressed that they were satisfied with their academic experience.  Overwhelming satisfaction with the teachers and small class size.

65 student-athletes were satisfied with their athletic experience here at Taft College.

Improvement areas were facilities. The field conditions on the soccer and softball fields are of concern. The concern of the poor conditions on the fields is the safety and injury of the student athletes. There is a need for updated equipment in the athletic training room.

There was also a strong need in increased athletic trainer coverage. Our trainer is spread very thin and our student athletes are now being affected.

There was also concern about the quality of the cafeteria food and a request for healthier alternatives.

Student-athletes were asked what services they used at Taft College and were they satisfied with those services.  70 of the student-athletes expressed that they used the Library and were very satisfied with the services provided in the Library. Below are the other services used by student-athletes in which they found to be satisfactory? The greatest increase in services was in the Writing Lab. In the previous year, only 18 students took advantage of the Writing Lab.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Study Groups** | **EOPS** | **Writing Lab** | **Math Lab** | **Couns/ Acad. Adv.** | **Financial Aid** | **Career Transfer** | **Testing Center** | **DSPS** | **SI** | **Tutoring** |
| 17 | 8 | 30 | 51 | 53 | 44 | 3 | 52 | 4 | 9 | 14 |

72 of the student-athletes came to Taft College because of the opportunity to participate in athletics.

The final question that was very valuable was that 72 of the student-athletes would recommend Taft College to their friends.

Based on the Exit Survey, the Athletic Department is meeting its mission, “to help student athletes achieve success both academically and athletically”. The Exit Survey is also helping to guide our decisions for the future.

Over the past 10 years we have had 55.41% of our student/athletes are from the state of California and 44.59% are from out of state. This year we had only 31% from out of state. With the outreach efforts of our coaches, there is a slight increase in California student athletes.

The student athlete population has gone from 82 in the fall of 2004 to the current figure of approximately 125.

Title IX regulations:  Gender participation is an important consideration in athletics.  The goal is to increase opportunities for the underrepresented gender, which in this case in the females as compared to the overall student population.  There is a need to add opportunities for females. The consideration is Beach Volleyball. The intent is to work with the Westside Recreation and Park District to secure a facility and the indoor athletes can participate without costing the district too much additional funding.

The CCCAA, our state governing organization is in the process of completing a statewide conferencing study. Using a NCAA and NJCAA model, there is a strong consideration that conferencing may be affected by the institutions with the “core sports”. The core sport that we are missing is Men’s Basketball. The only way to consider expanding the program is with a full time faculty position. Our own data shows that the student athletes are more successful academically and athletically if they have the support of a full time coach who is more available to them.

Athletic academic studies have shown that our student athletes are performing academically at a high level. When looking at the Cal Pass data, the Athletic Department performs higher academically than the overall student population at Taft College.

There is a need for additional student work study jobs. Since we are very short staffed and are not provided with maintenance folks in our department, work study students become very important to us. We maintain our own facilities including the cleaning of the gym and the office areas, the dragging and lining of fields, the game management set up and take down for each sport, the clerical assistance. No other office or classroom is left to do their own maintenance with the exception of athletics.

SLO data showed that the SLO that over 90% of our students were able to demonstrate the knowledge of strategies and skills of the sport and utilize critical thinking to apply this knowledge in competitive situations. The data also shows over 90% exceed the expectations of demonstrating good sportsmanship and teamwork in competitive situations. There is the belief that this type of behavior transfers into life lessons.

**IIB. Probe the Results: I Wonder… (Rubric Criteria 1,3)**

Updating of facilities will aid in the student athletes performance and the outreach efforts that are being made in Athletics.-There has been funding for this goal. Work has been done inside the gym and a storage is being purchased to add additional space in the gym for the EMG lab. This will significantly benefit the Health/PE/Kinesiology courses. It will also benefit our student athletes who may be performance tested which leads to student success.

Up to date scoreboards/facilities increase student success-Funded through the Athletic-Foundation account. The scoreboards were finally installed in January of 2019. This is a significant upgrade to both softball and baseball and will help with the outreach activities. (Recruiting of student athletes)

Professional development to keep our instructors up to date with their field and transfer that knowledge to the students.-Not completed. There has not been a request for such activities in recent years, however, the collaboration between coaches, department members and coaches associations may help in this professional development activity.

The Athletic Department benefited from the purchase of the new weight room equipment. We have seen a significant increase in the strength and fitness of our student athletes which. Such as the combination of the new weight equipment and the new trampoline program being done in the sport of volleyball, the student athletes have on average increased their verticals by over 4 inches each. This transfers to game day performance which is a measure of student success for athletic programs.

We signed a contract with Adidas. This has made our student athletes feel important, which gives them a sense of pride. Adidas has given us banners, table coverings and backdrops as a part of the contract. Our branding of our athletic department has improved, which uplifts the student athlete and is significant to our outreach program.

Work study students to serve as interns in the EMG Lab and other areas in Athletics.-As a part of this goal, there was a request for a work study student to serve as a sports information student worker. The particular skill that is needed is at a high level than a student worker, therefore this position was approved as a sports information assistant. Since this is a new position we are anxious to see how this will evolve into something very useful for the department and get information out about what we do in Athletics.

Game day upgrades: New mat to cover flooring, replacement of old chairs, and replacement of old tables has been funded this spring. The goal is to make the replacements by the end of the spring semester. This should help to create a positive game day atmosphere which contributes to student success. They will also affect the image for the fans which can effect our outreach efforts.

Athletic Training equipment is vital to the health and safety of our student athletes, which contributes to student success. This was funded through the innovation grants from the Foundation. We are able to treat the student athletes by decreasing the swelling in the joints why also applying other modalities to treat wounded tissue. This helps to decrease healing time in our student athletes and gets them back on the field/courts quickly.

The athletic department lost its entire supply budget back during the budget crunch. The programs have survived on fundraised dollars. It would seem that the number of full time student athletes bring enough FTES to the college that we could get some supply budget reinstated which would contribute to student success. It should be noted that there has been other approved funding coming into the department. Those funds have helped to alleviate some of the pressure on the athletic budget.

Addition of Beach Volleyball is becoming more important as time goes on to get Taft College into compliance with Title IX. This has not been an approved new sport at this time.

Work with other departments to hire a Sports Information Officer/Web page/Public Information Director to help with the outreach and the sharing of information with our community.

The department received funding for new uniforms for our sport programs. The last time we have had a complete overhaul of uniforms was in 2007. The funding was sufficient to supply 4 of our sports programs. They help to support student success in sports programs because much of the success is evaluated through competition.

**IIC: Ideate Innovations: What If…**

Title IX and Gender Equity studies are conducted on an annual basis. There is still a need to increase opportunities for the female underrepresented population.

CCCAA is looking at “core sports”. Taft College is missing Men’s Basketball as a core sport. It could affect what conference we are placed into if we do not maintain the core sports.

There is an even stronger need for a Health/Physical Education/Coach position if we truly identify the need for the core sports. The most successful programs are those with a full time faculty member.

There is a need for upgrades on the soccer field. We rent the field from the high school. It seems that they are experiencing some budget issues so there is less efforts being put into the quality of the field. The concern is for the Health and Safety of the players on the field. It also effects the way the ball moves on the field. In addition, the scoreboard is not working. There is legislation going through right now that is requiring the rules to change from FIFA to NCAA. If this happens it will be a requirement to have a working scoreboard on the field or we will be unable to host games. The soccer net that keeps balls from leaving the field is in shreds and needs to be replaced. All of these upgrades lead to student success through competition and outreach. It is difficult to recruit players when our facility is so bad.

There is a need for a sports information director that was not replaced upon retirement. The requirement with statistics and media along with the new website warrants this new position even more. We are trying very hard to put this together as a department with each of us carrying part of the load. We put a plan together in the fall and have tried to maintain this during the spring semester.

There is an increased need for an additional Athletic Trainer. The trainer must be available at all home games and practices, which often begin at 8:00 am and end sometimes around 9:00 pm including weekends and holidays. In addition to the regular schedule, a non traditional season of sport was approved through the CCCAA in November of 2012. This has added additional game coverage for our athletic trainer. In addition, since our trainer was hired, we have added 3 sports. This has increased the workload. The concern is that our trainer is spread so thin that the students are beginning to be effected as stated in the PEM.

In order to serve our student athletes better by transporting the athletic training supplies to the fields there is a need to replace the Athletic Trainers cart. It is about 17 years old and has served its purpose. The battery is being changed on a more regular basis and the tires have had to be replaced more often. It is just normal wear and tear and needs replacement.

Along with such replacements, the department is beginning to spend more and more money keeping our washing machine working. We are very careful in the care of the uniforms and gear since we want our student athletes to feel good in them and it increases the life of the garments.

Increase work study students so that they can run the new EMG Lab.

Reinstatement of funding should allow our faculty and staff to better serve our students.

Continued upgrades to softball facility

Upgrade of facilities would help with the success of our programs. It would also help with the outreach activities. We are trying to attract students who might otherwise be considering other schools and programs with much better facilities. There was significant funding in this area. As we move forward we continue to assess our aging facilities.

Grounds keeper for athletic fields to take some of the pressure off of our coaching staff and have this position supervise work study students. This would give the students a better opportunity to learn. Since the college has hired an additional groundskeeper, there has been a significant amount of work on our fields.

**III: Looking Forward – 2019-2020**

Addition of Beach Volleyball would bring Taft College into compliance with Title IX by providing opportunities for the underrepresented population.

Addition of Men’s Basketball to bring Taft College into the recommended CCCAA “core sports”. The timing of this addition should coincide with the hiring of a new Health/PE/Kinesiology instructor.

Upgrades on the soccer field are necessary for the health and safety of our student athletes, not only for the trauma on their legs and ankles but the way the ball moves on the ground. Uneven surfaces are a safety hazard. The soccer net is also in need of repair.

There is a need for a sports information director/website. The sports information director position could be shared with other departments to include the duties of public relations. The position would perform a variety of public information functions involving the publicity and promotion of the college athletic programs. This may be achieved through the college’s athletics website and the use of announcements, news releases, social media platforms, and publications that may be distributed to the media and the community at-large. Additional duties could include, maintaining rosters, schedules, season logs, and statistics; providing accurate results and statistics during and following games; writing and distributing information to the media; updating and adding information to the college’s athletic website and social media platforms. This would solve the compliance guidelines relative to statistical reporting, social media and website hosting; and photographing or filming as regulated by the CCCAA. This position could also improve the public image of athletics and the college in the surrounding community.

There is an increased need for an assistant Athletic Trainer. The department could use a full time trainer, but would use a part time assistant athletic trainer. The trainer must be available at all home games and practices, which often begin at 8:00 am and end sometimes around 9:00 pm including weekends and holidays. In addition to the regular schedule, a non traditional season of sport was approved through the CCCAA in November of 2012. This has added additional game coverage for our athletic trainer. In addition, since our trainer was hired, we have added 3 sports. This has increased the workload. The concern is that our trainer is spread so thin that the students are beginning to be effected as stated in the PEM. The trainer needs to cover all competitions and be available in the Training Room for rehabilitation, prevention and care for our student athletes.

The athletic department is in need of a new cart to transport the Athletic Trainer and the training supplies to our fields of competition. The current cart is almost 20 years old. We are finding that the cart is in need of more and more repairs. The cart is also used to transport injured student athletes off of the fields. It is important that the department have a working reliable cart for the transportation of students athletes, trainer and supplies.

The athletic department is also using a very old washer and dryer. By properly caring for the uniforms, we are able to get more life out of them. We replace uniforms about every 7 years. That makes it even more important that we have a good washer and dryer.

The athletic department lost its entire supply budget back during the budget crunch. The programs have survived on fundraised dollars. It would seem that the number of full time student athletes bring enough FTES to the college that we could get some supply budget reinstated which would contribute to student success.