



TAFT COLLEGE

WEST KERN COMMUNITY COLLEGE DISTRICT

Welcome Back!

- Thank You to all for In-Service Week
- Introduction of new employees



Instructional Updates

Vice President of Instruction

WHAT'S NEW? *TRANSITIONS*

New Academic Senate president:

- Sharyn Eveland

New SLO coordinator:

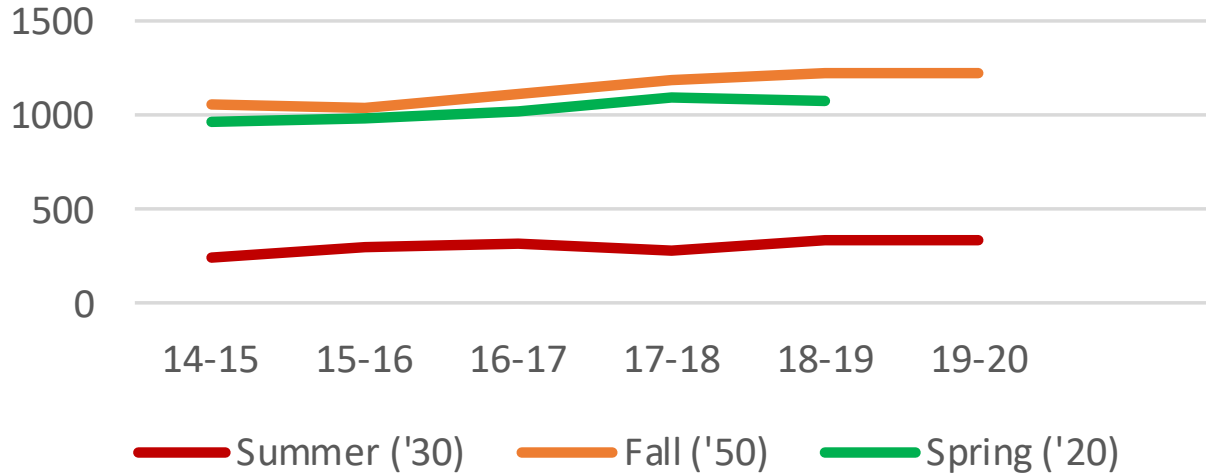
- Jo'ell Chaidez

Newly tenured:

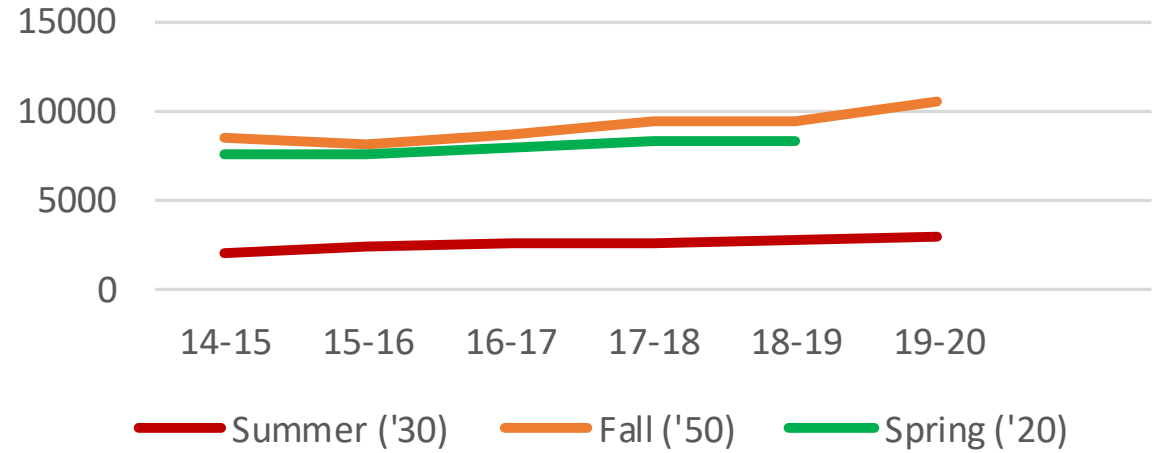
- Chris Flachmann
- Abbas Jarrahan
- Tina Mendoza
- Debora Rodenhauser

WHAT'S NEW? *STUDENTS!*

Credit FTES by AY/Term



Credit Enrollment by AY/Term



2014-15 2015-16 2016-17 2017-18 2018-19 2019-20

Summer ('30) 250 312 322 290 336 347

Fall 1071 1052 1118 1197 1222 1237

Spring ('20) 972 992 1029 1093 1078

2292 2355 2469 2580 2636 1584 0

2014-15 2015-16 2016-17 2017-18 2018-19 2019-20

2081 2501 2566 2541 2821 2901

8569 8171 8668 9385 9394 10553

7571 7651 8018 8387 8383

18221 18323 19252 20313 20598 13454

WHAT'S NEW? *CURRICULUM!*

Courses approved:

- **ENGL 1501** Enhanced Composition and Reading
- **HIST 2212** World Civilization since 1500
- **HIST 2000** Critical Thinking and the Historian's Craft
- **MGMT 1565** Professionalism and Etiquette
- **MGMT 1570** Diversity at Work
- **ENER 2900** Energy Technology Capstone
- **EDUC 1520** Introduction to Elementary Education

WHAT'S NEW? *CURRICULUM!*

More courses approved:

- **MATH 1510** College Algebra for Liberal Arts
- **BIOL 2258** Human Anatomy and Physiology
- **BIOL 2259** Human Anatomy and Physiology II
- **STSU 1525** Transfer Planning
- **STSU 1550** Funding a Transfer Plan
- **STSU 1530** Transitioning from High School to College
- **DS 1507** Introduction to supporting People with Disabilities

WHAT'S NEW? *CURRICULUM!*

Courses approved for online delivery:

- **MGMT 1570** Diversity at Work
- **MGMT 2900** Management Capstone
- **MGMT 1565** Professionalism
- **ENER 2900** Energy Tech Capstone
- **MATH 1510** College Math, Lib Arts
- **ENGL 1650** Intro Literature
- **EDUC 1520** Introduction to Elementary Education
- **SPAN 2500** Latin Amer. Culture
- **STSU 1525** Transfer Planning
- **STSU 1530** Transitioning from High School to College
- **STSU 1550** Funding Transfer Plan
- **RECR 1510** Intro to Recreation and Leisure Service

WHAT'S NEW? *CURRICULUM!*

New certificates:

- **CSU GE-Breadth** – Certificate of Achievement
- **Intersegmental GE Transfer Curriculum (IGETC)** - Certificate of Achievement

Program revisions:

- Liberal Arts Area of Emphasis: Math and Science
- Occupational Safety and Health (**OSH**) – Associate in Science

WHAT'S NEW? *CURRICULUM!*

Course revisions, 5-year cycle:

- **38** in Math/Science
- **22** in Applied Tech
- **8** in Liberal Arts
- **8** in Social Science
- **5** in Learning Support
- **5** in English

Programs inactivated:

- Information Management and Technology: Associate in Science
- Information Management and Technology: Certificate of Achievement
- Information Technology and Management: Certificate (Local)

WHAT'S NEW? *CURRICULUM*

Courses inactivated:

- **7** in Applied Tech, IES
- **3** in Applied Tech, Business
- **4** in Applied Tech, Welding
- **2** in Math/Science, Engineering

Distance learning updates:

- **3** classes are now fully aligned to the statewide CVC-OEI rubric: ENGL 1500, BUSN 1500, ECON 2120
- **18** courses are in the works to align
- **97** faculty members Canvas trained
- **14** fully online ADTs
- Expanding online student resources: tutoring, student readiness modules, proctoring, and counseling

WHAT'S NEW? *LEARNING SUPPORT!*

Library moves ahead:

- New charging stations for devices
- New printing process
- 650+ books added to the library collection
- Watch for new library catalog service (statewide) in the next year

Tutoring/Learning Center grows:

- **Embedded Tutoring** - Successful pilot with PSYC 2200. (Learn more at Faculty Reports!)
- **Expansion into the PDC** - The former Professional Development Center is now the Calculus Lab! Tutoring for trigonometry, all calculus, and differential equations is here.
- The existing Math Lab - tutoring for stats and PSYC stats, Math 230-1060, 1500, 1520, 1505.

WHAT'S NEW? *SUMMER CAMP!*

STEM-CiTE summer camp for kids:

- 83 kids attended, elementary to high school (191 kids total since 2014)
- Big enrollment increase since last year – 2 extra sessions added for elementary age
- Activities: 3-D printing, solar power car building and racing, tie-dye, slime, and much more
- Faculty participation – we appreciate your help and ideas!
- (Note new name: STEM-CiTE, STEM + Careers in Technical Education, pronounced “Stem City”)

WHAT'S NEW? *FACULTY ORIENTATIONS!*

Full time faculty orientations:

- New full-time faculty this year:
Participate in 1 or 2 meetings per month over the year, includes discussions, panels, and more
- New faculty in the past 4 years:
Invited to participate
- Not new? You're also welcome!

Adjunct faculty orientations:

- New adjunct faculty this year:
Participate in discussions, panels, and more; in hybrid format
- Not new? You're also welcome!

WHAT'S NEW? *GRANTS!*

New and continuing grants for instructor development and student success:

- CVC-OEI CTE (state) for instructors creating online curriculum
- Perkins/VTEA (federal) to support vocational programs
- CTE Transitions (state) to support career training
- Strong Workforce (state) to support workforce preparation
- Guided Pathways (state) to improve student success

READY FOR FALL? *LET'S GO COUGARS!*





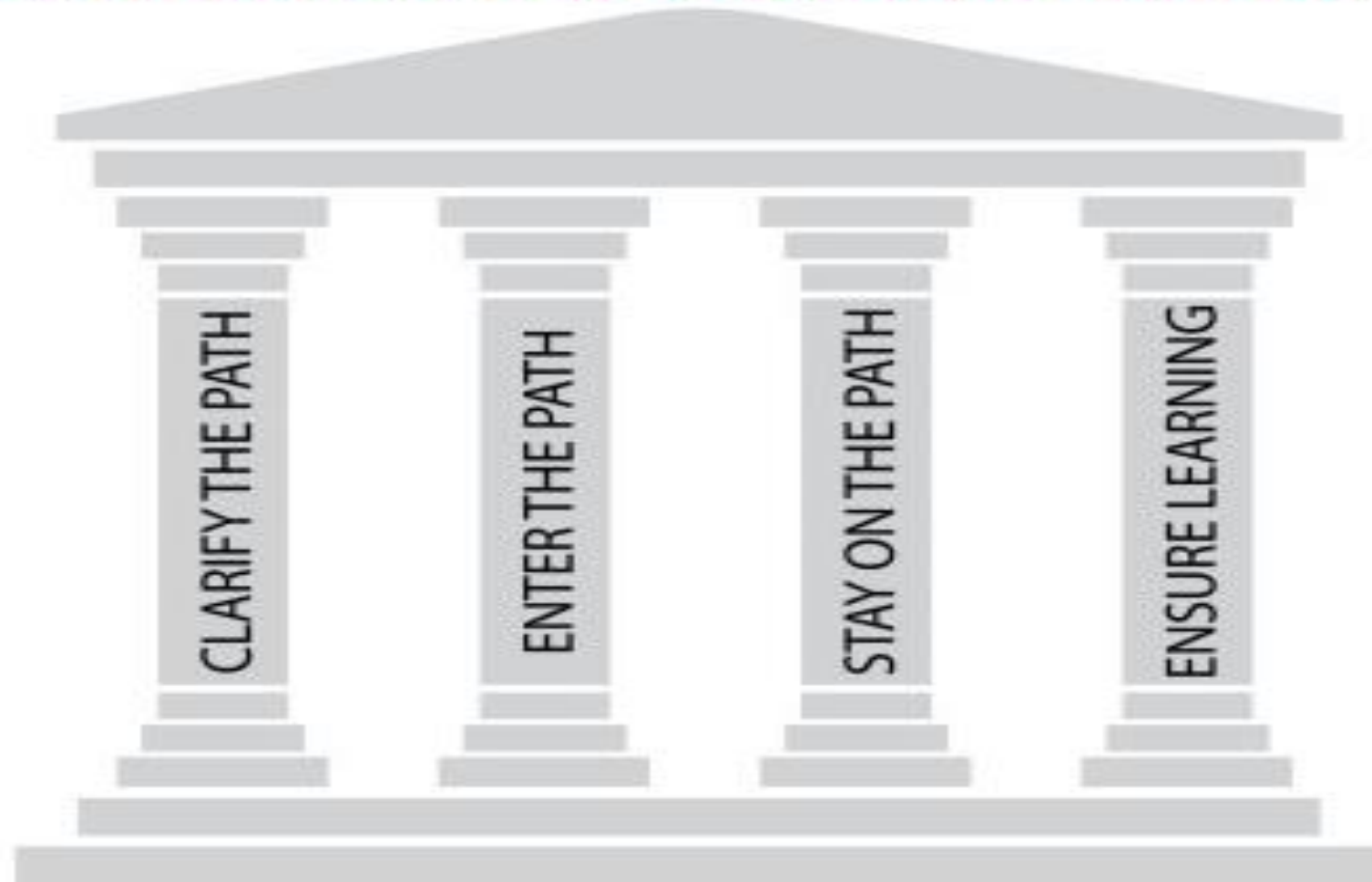
STUDENT SERVICES UPDATE
Severo Balason, Jr.
Vice President of Student Services

Guided Pathways Update

- *Guided Pathways Dashboard*
- *CAPP - GPAP*
- *Emergency Preparedness*

Guided Pathways Update

FOUR PILLARS OF GUIDED PATHWAYS

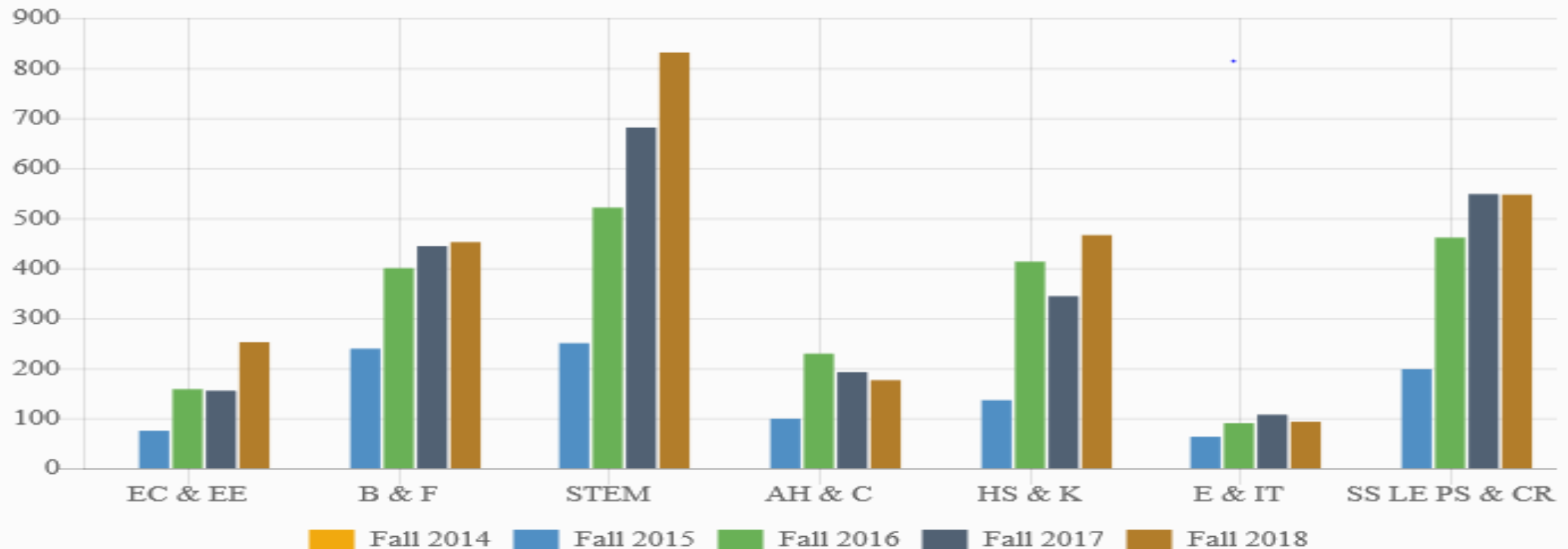


Clarify the Path

<https://dvknebjwl2jp.cloudfront.net/clarify>

Applications by Meta-Major

5-Year Trends



Clarify the Path

<https://dvknejbjwl2jp.cloudfront.net/clarify>

- Applications by Age
- Applications by Ethnicity
- Applications by Gender
- Applications by High School
- Applications by City of Origin

Enter the Path

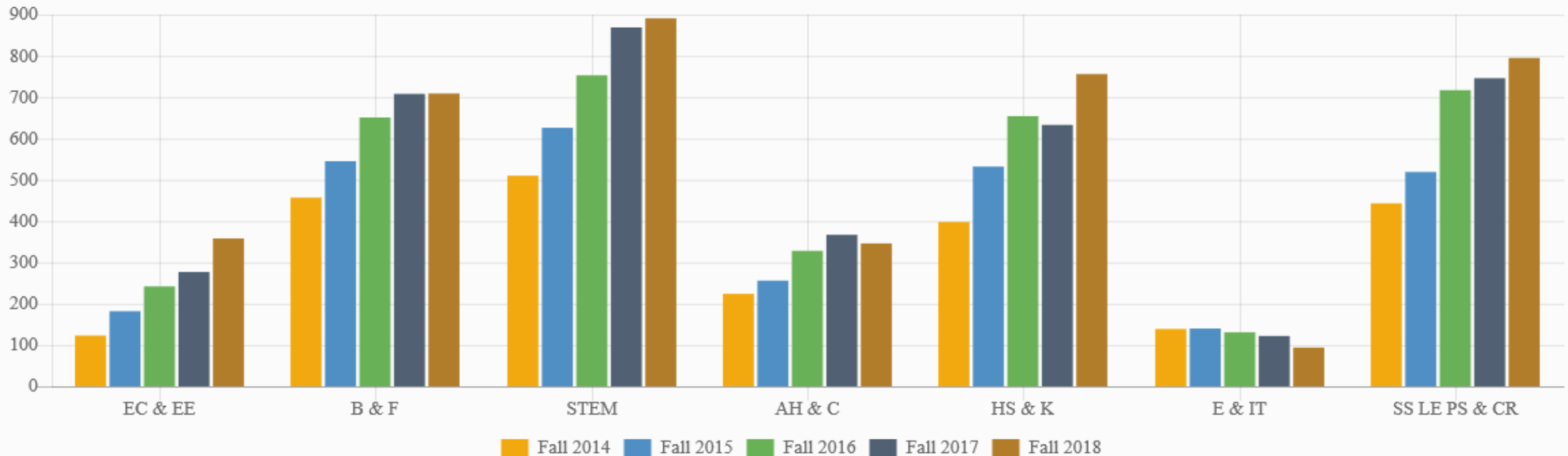
<https://dvknejbjwl2jp.cloudfront.net/enter>

Enrollment by Meta-Major i

5-Year Trends



Please choose a Meta-major



Enter the Path

<https://dvknebjw12jp.cloudfront.net/enter>

- Enrollment by Age
- Enrollment by Ethnicity
- Enrollment by Gender

Stay on the Path

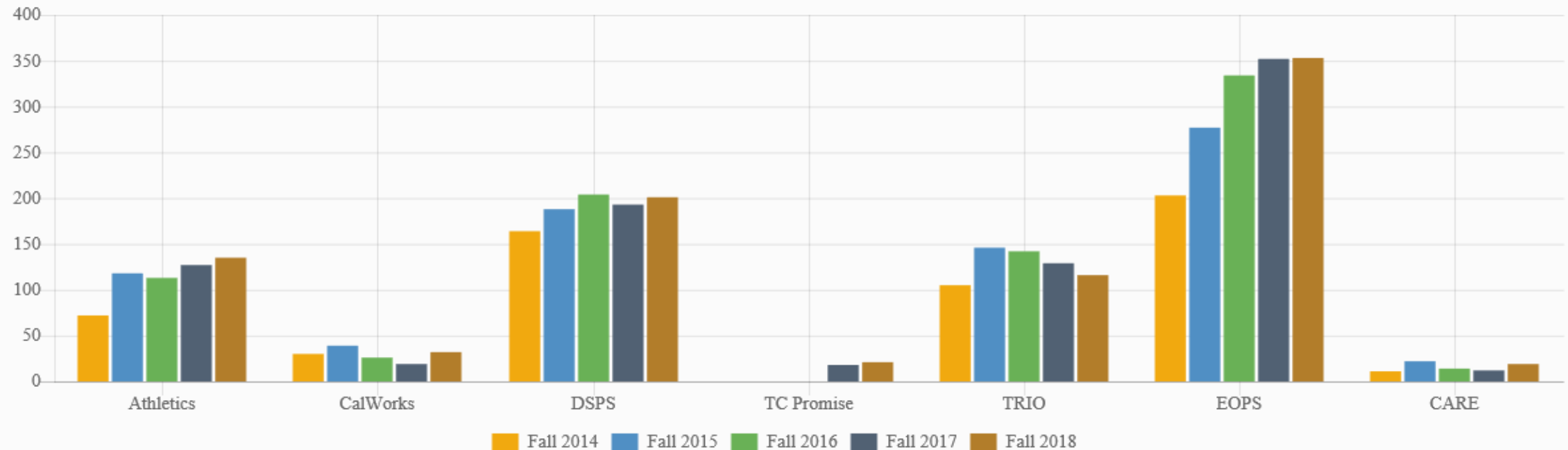
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Student Numbers by Service i

5-Year Trends



Please choose a Program



Ensure Learning

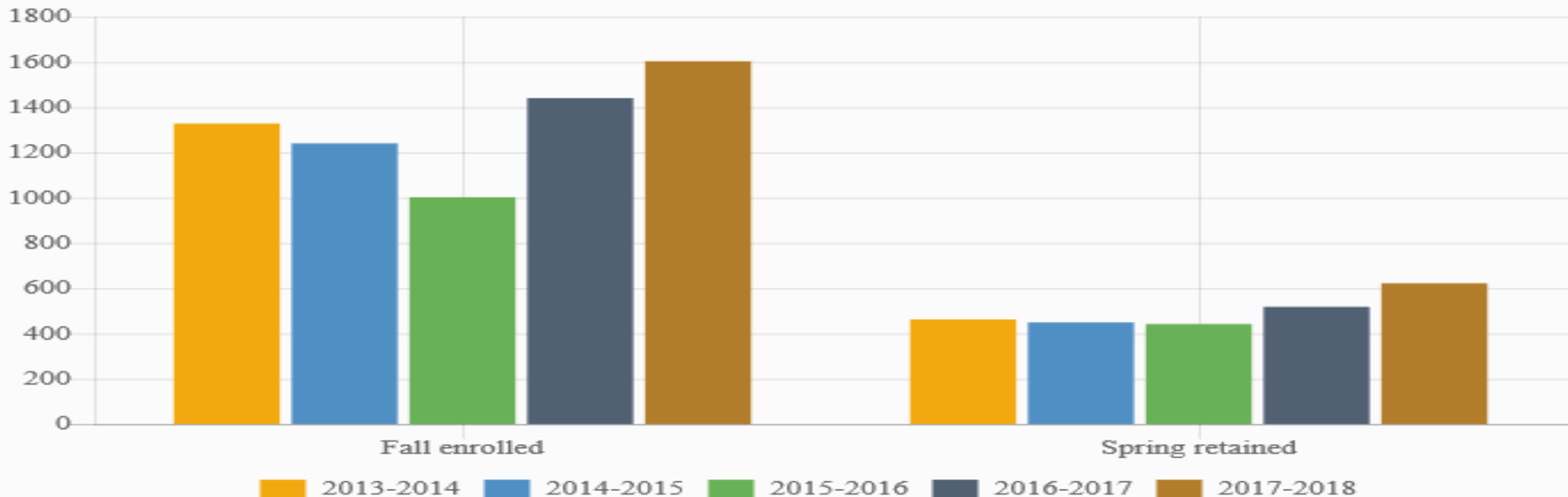
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Student Retention i

5-Year Trends



Please choose a Retention



Ensure Learning

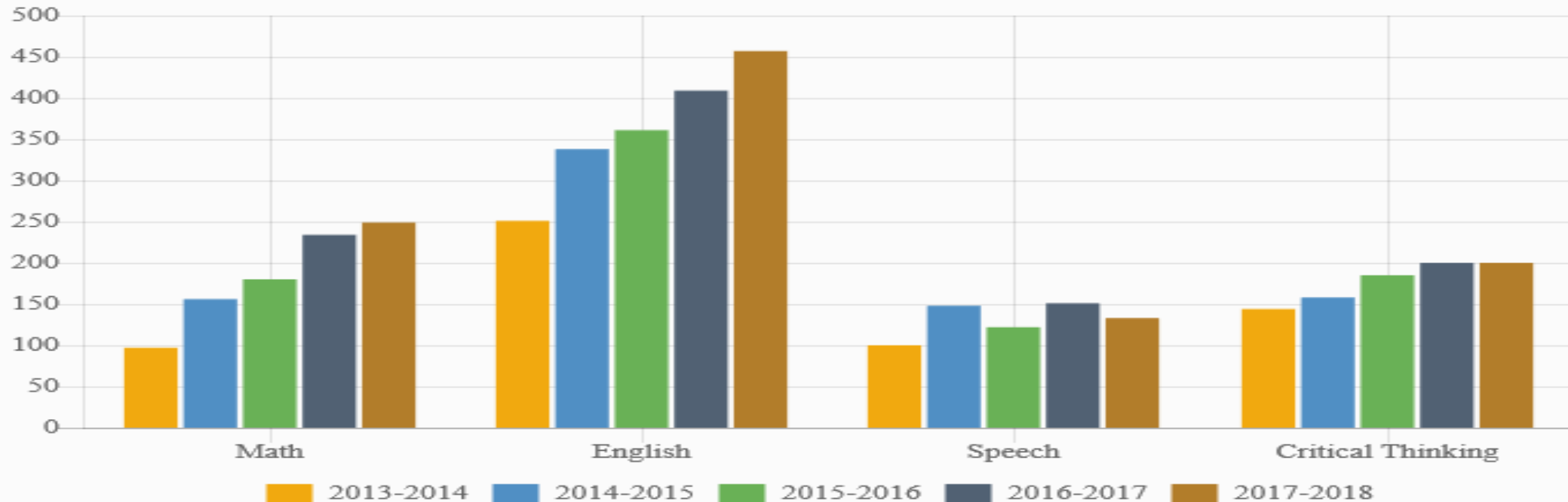
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Student Completion

5-Year Trends



Please choose a Completion 



Ensure Learning

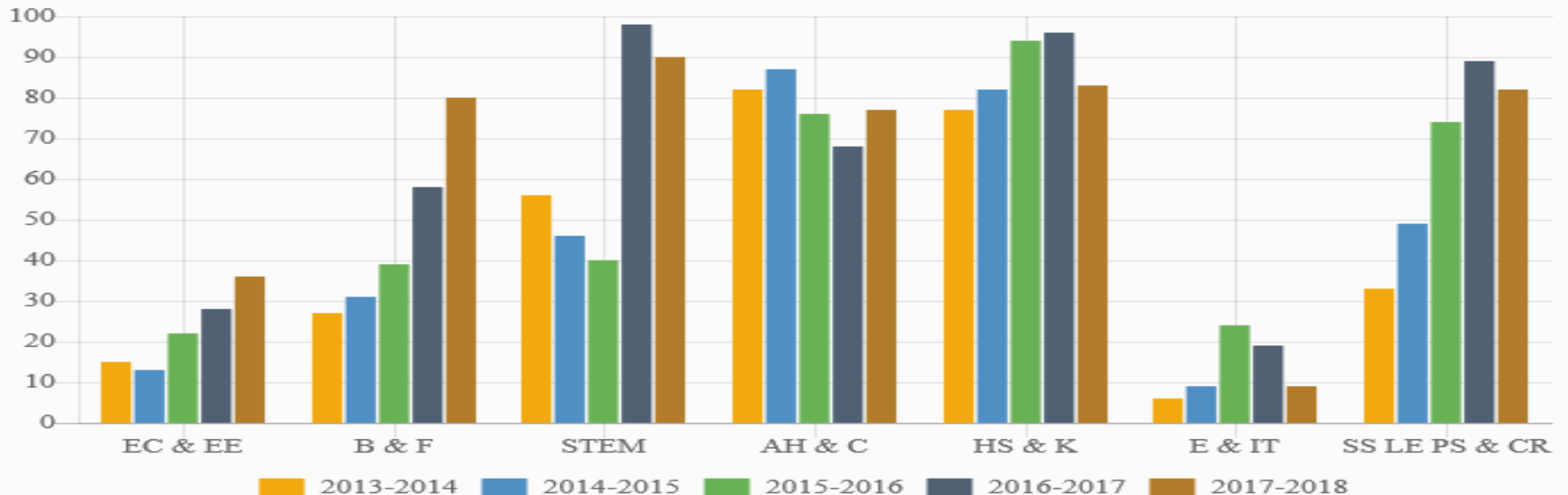
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Graduation by Meta-Major i

5-Year Trends



Please choose a Meta-major



Ensure Learning

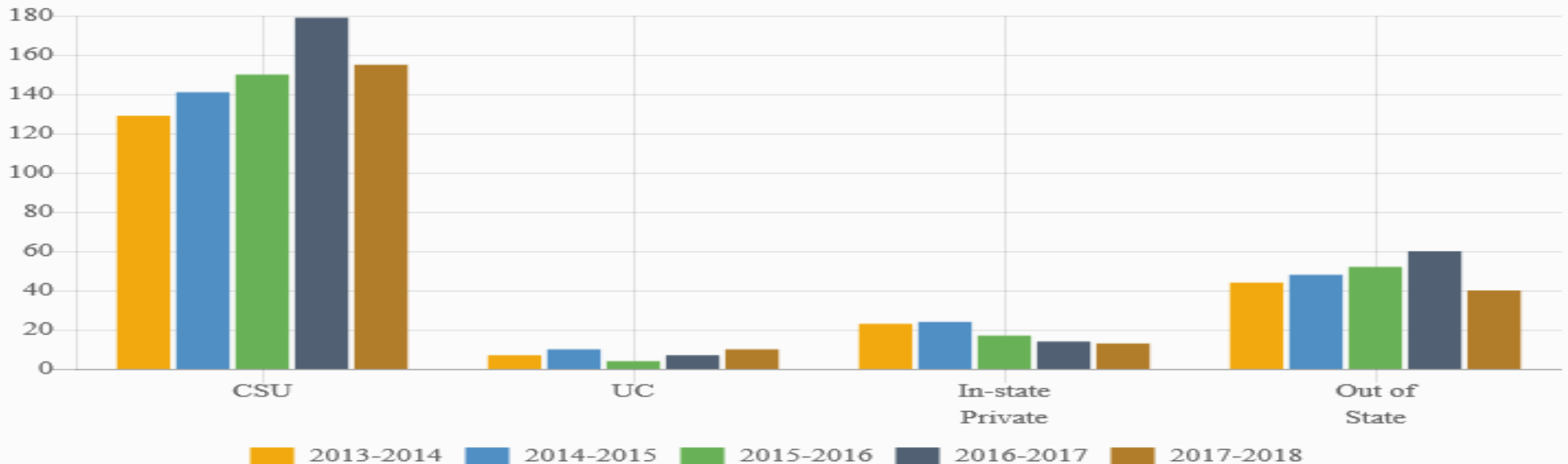
<https://dvknebjwl2jp.cloudfront.net/ensure>

Student Transfers i

5-Year Trends



Please choose a Transfer



GP Dashboard

QUICK LINKS

[Academic Calendar](#)

[Apply to TC](#)

[Bookstore](#)

[Campus Map](#)

[Canvas Login](#)

[Catalog & Student Handbook](#)

[Class Schedule](#)

[Distance Education](#)

[Executive Summary SEAP 2019-2020](#)

[\(.PDF\)](#)

[Faculty Directory & Office Hours](#)

[Get Started: Steps to Success](#)

[Guided Pathways Dashboard](#)

[Job Opportunities](#)

[Library](#)

[Register for Classes](#)

[Student Forms](#)

[Taft College Multiply](#)

[Tuition & Fees](#)

STUDENT SERVICES

CAPP - GPAP



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Impact of the CSU / Teacher and Educator Preparation / California Academic Partnership Program



California Academic Partnership Program (CAPP)

STUDENT SERVICES

CAPP - GPAP

Long Beach City, 2-day Convening



California Academic Partnership Program

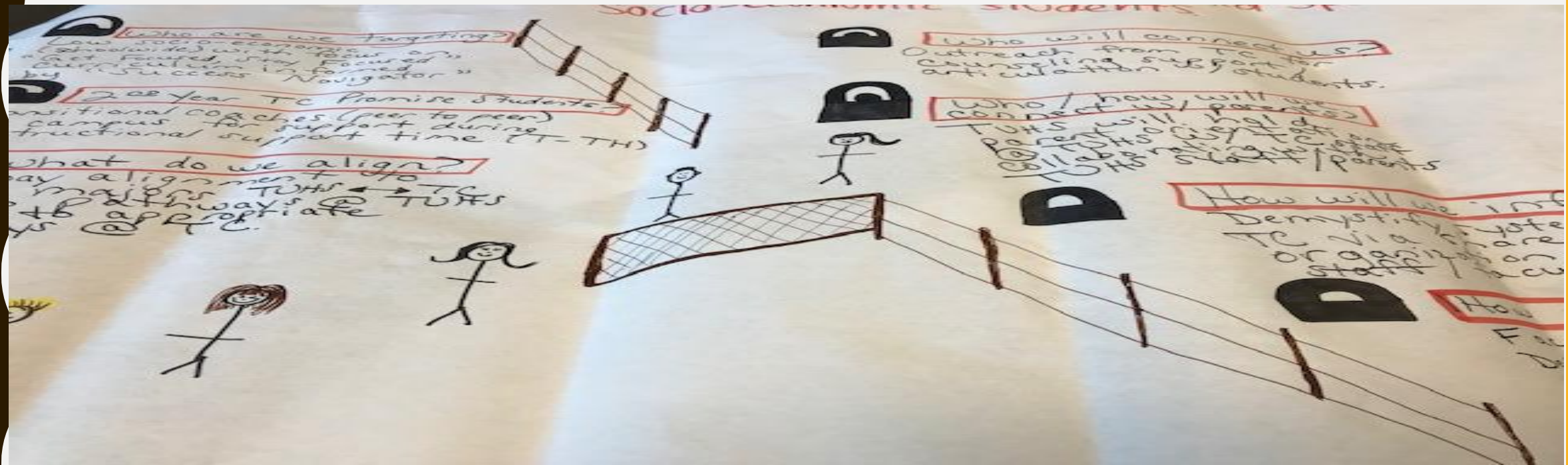


STUDENT SERVICES

CAPP - GPAP

Goal of GPAP

An articulation between TC & TUHS to ensure equity for all students' academic and life skill needs targeted specifically to low socio-economic students.



CAPP - GPAP

Who are we targeting?

Socio-economic (school-wide) with focus on “Get Focused, Stay Focused” curriculum informed by *Success Navigator* (170).

2nd Year TC Promise Students as transitional coaches on campus (peer to peer)

What do we align?

Pathway alignment to meta majors, TUHS has 11 pathways to align appropriate pathways at TC.

Who will connect us?

Outreach from TC for counseling support, articulation with students.

CAPP - GPAP

Who/How will we connect with parents?

Parent orientation at TUHS with TC and TUHS collaboration.

How will we inform all staff?

TUHS and TC via shared personnel organizational charts

How will teams collaborate?

Faculty to faculty meetings, department to department meetings, counselor to counselor meetings, and cross-curricular meetings

CAPP - GPAP

Timeline 2019-2020

Summer 2019

Counselor Summit (TUHS & TC) 6/21/2019

Alignment of pathways –Dean of Student Success

Get Data-TUHS students @TC (Jacobi)

Fall 2019

Ongoing Get Focused, Stay Focused – Mary Alice Finn

TC Booth at BTSN – Parent outreach – 8/19/2019

CAPP - GPAP

Timeline 2019-2020

September 2019 – English collaboration – English Department
Planning for TUHS outreach by grade level

-Review success navigator with students and get feedback

Sharing Organizational Charts

Spring 2020

Promise students start at TUHS as Transitional Coaches

Cougar Day – Student Services

Sophomore Success Navigator administration

Summer 2020

- TC Tutors in Summer School - Vicki

Campus Safety & Security

Updates on Emergency Preparedness

- Active Shooter Presentation (Updated – 8/23/19)
- Active Shooter Simulation (January 2020 – TBA)
- AED units on different locations on campus
- 26 CPR/AED Certified TC Staff & Administrators

Campus Safety & Security

Locations of AED Units

- Administration Building 1st Floor
- Administration Building 2nd Floor
- Tech Arts
- Ash Dorms
- Cougar Dorms
- ETEC Building

Campus Safety & Security

Locations of AED Units

- Maintenance & Operations
- Welding Shop
- Gym (2 units)
- Dental Hygiene
- CIL (2 units)
- Children's Center

Campus Safety & Security



- Interactive [Map](#)
- Campus Safety [Website](#)
 - Annual Reports
 - Daily Crime Log
 - Lost & Found
 - CSA Resources
 - Emergency Alert Portal
 - California Shake
 - Campus Fire Drill

VICE PRESIDENT OF HUMAN RESOURCES
HEATHER DEL ROSARIO

2019/20 UPDATES

- Open Enrollment
- Employee Self Service
- Newton
- Vision Resource Center

OPEN ENROLLMENT



**FRIENDS DON'T
LET FRIENDS**

**FORGET ABOUT BENEFITS
OPEN ENROLLMENT.**

OPEN ENROLLMENT 2010-20

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**OPEN ENROLLMENT
FORMS ARE DUE TO
HUMAN RESOURCES BY
AUGUST 27!**

idents
October 1
August 23
chedule for
available on
[human-resources](#)

Health Benefits

Taft College > Faculty & Staff > Human Resources > Health Benefits

Health Plan Information

- [2019-20 Open Enrollment Form \(.pdf\)](#)
- [2019-20 Health Plan comparison \(.pdf\)](#)
- [2019-20 Anthem PPO 100-A \\$0, RX 5-20 \(.pdf\)](#)
- [2019-20 Anthem PPO 100-D \\$20 RX 9-35 \(.pdf\)](#)
- [2019-20 Anthem PPO 100-G \\$20, RX 5-20 \(.pdf\)](#)

Vision Plan Information

- [2019-20 VSP Plan C_0 Copy \(.pdf\)](#)

Dental Plan Information

- [2019-20 Anthem Dental - Kern County \(.pdf\)](#)
 - [Kern County Anthem Dental health network \(.pdf\)](#)
- [2019-20 Delta Dental PPO 3000 Ortho A 100 3000 \(.pdf\)](#)
- [2019-20 Delta Dental PPO Incentive 1500 no Ortho \(.pdf\)](#)

SISC Benefits Member Resources

This link will lead you the SISC website where they have helpful links for your health, prescription, vision, and dental benefits.



Employee Self Service

version: 18.1.3



Did you know you can....

- View and update your personal information, including contact information, emergency contact and required medication.
- View your pay history and print up to 5 years of check stubs.
- Add or change your direct deposit.
- Go Green! Elect to not receive hard copies of check stubs.
- Print copies of W-2 and ACA tax forms.
- Coming Soon –View your leave balances and transaction history.
- Ready to register? Visit our website to download Employee Self Service Registration Instructions.

Forms / Collective Bargaining Contracts

Taft College > Faculty & Staff > Human Resources > Forms / Collective Bargaining Contracts

General Forms

- [Confidentiality Agreement \(2009\)](#)
- [Employee Information \(2018\)](#)
- [Emergency Contact Form 2018 \(2018\)](#)
- [Personnel File Access Request Form \(2018\)](#)
- [Key Request Form \(2018\)](#)
- [Written Resignation Form \(2018\)](#)
- [Employee Exit Checklist - June 2017 \(2017\)](#)
- [HR Exit Interview \(2018\)](#)
- [Request for Professional Growth - Classified EE \(2009\)](#)

Payroll Forms

- [2018-19 Payroll Deadlines Memo \(2018\)](#)
- [Direct Deposit TC \(2018\)](#)
- [Federal Withholding - W4 \(2018\)](#)
- [CA Withholding - de4 \(2018\)](#)
- [Employee Giving Form \(2018\)](#)
- [403b Salary Reduction Agreement \(2018\)](#)
- [WKCCD Absence Claim Form_V19.1 \(003\) \(2018\)](#)
- [Expense Reimbursement Claim Form \(2008\)](#)
- [Employee Self Service Registration Instructions \(2018\)](#)
- [Payroll Authorization - Cafeteria Meal Plan \(2018\)](#)
- [Meal Break Waiver \(2018\)](#)

Faculty Forms

- [New Club Information \(2006\)](#)
- [Taft College Advisor Consent Form \(2006\)](#)

Faculty Evaluation Forms

Contract Faculty

1. [Contract Faculty 2018-19 Evaluation \(2018\) Procedures \(2018\)](#)

Menu

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[Human Resources](#)

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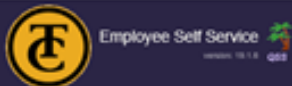
[Maintenance And Operations](#)

[Office Of Instruction](#)

[Professional Development Center](#)

[Student Learning Outcomes](#)

[TC Committees](#)



Staff Pre-registration Form

Enter your work email address, click the registration button and an email will be sent to you with instructions on how to complete registration.

* indicates required fields

Work email: *

Please enter your work email address. Do not use your personal email.

[Cancel](#)

Notes:

- * If you have previously logged-in as a Staff user then go to the [ESS login page](#) , select "Staff" as the user-type, and enter your ESS user name and password.
- * District employees able to login to QCC (the HR and Finance system) do not need to register. Go to the [ESS login page](#) , select "QCC" as the user-type, and enter your QCC user name and QCC password.

APPLICANT TRACKING-NEWTON



Opportunities at Taft College

Welcome to Taft College! We are pleased you have chosen Taft College as an institution to pursue your career goals.

Taft College prides itself as a small, comprehensive institution with a wide range of educational programs and support services to students. We offer approximately 50 degrees and 50 certificates in transfer education and career-technical education programs. Our enrollment of nearly 12,000 students at our campus in Taft, through our partnership with Westec in Shafter, CA, and through our Distance Learning Program, have access to innovative, caring faculty members and the support programs needed to promote student success.

Taft College is ready to help you achieve your career goals and realize your dreams! We are committed to your success and welcome you to Taft College.

Follow this link to explore additional benefits of working at Taft College - [Why Choose Taft College?](#)

Job Opportunities at Taft College

Because we do business with the US Government and we must reach out to, hire and provide equal opportunity to qualified individuals.

To help us measure how we are doing, in the following screens we are going to ask you to provide us with information about your race, gender, veteran status and if you have, or have had, a disability.

As part of this procedure we are going to invite you to complete the following:

- Voluntary Self Identification of Gender, Ethnicity/Race
- Voluntary Self Identification of Veteran Status
- Voluntary Self Identification of Disability

Any answers you give will be kept private and will not be used against you in any way. You are not required to disclose any of this information and completion of the questionnaires is entirely voluntary.

[Continue](#)

[Go back to the job list](#)

EMPLOYEE ASSISTANCE PROGRAM

- Work Life Balance
- Child & Elder Care Resources
- Financial Guidance
- Legal Services
- Identity Theft
- Smoking Cessation
- Professional Development
- Counseling Services

24/7 Confidential Help – Online and Phone Support

Employee Assistance Program

800-999-7222 anthemEAP.com


Enter **SISC** to log in.

QUESTIONS OR CONCERNS?

It's all fun and games until someone
calls HR.



somee cards
user card



ADMINISTRATIVE SERVICES UPDATE
BROCK MCMURRAY, EX.VP OF
ADMINISTRATIVE SERVICES



STUDENT CENTERED FUNDING FORMULA (SCFF) – HOW DOES IT WORK?

- Old formula: 100% FTES.
- New formula (current version):
 - 70% based allocation
 - 20% Supplemental Allocation
 - 10% Student Success Allocation



BASE ALLOCATION

70% OF SCFF


BASE ALLOCATION (70%) METRICS

- Credit: Three-year rolling average of funded FTES (16-17 to 18-19).
- Special Admit Credit: FTES from high school students who are concurrently, dually, or otherwise enrolled at Taft College (16-17).
- Incarcerated Credit: FTES from incarcerated students (16-17).
- Basic Allocation: Funding based on district type, FTES, and rural college allocations.

BASE ALLOCATION (70%)

TC 18-19 Funding

Metrics	Amount (FTES)	Rate	Revenue
Credit	2698.42	\$ 4,934.00	\$ 13,313,995
Special Admit Credit	23.91	\$ 7,223.83	\$ 172,722
Incarcerated Credit	88.84	\$ 7,223.83	\$ 641,765
Basic Allocation	N/A	\$ 5,163,851.00	\$ 5,163,851
Total Base Allocation	2,811.17		\$ 19,292,333



SUPPLEMENTAL ALLOCATION

20% OF SCFF

SUPPLEMENTAL ALLOCATION (20%) METRICS

- Pell Grant Recipients: Headcount of all students in the prior year who were recipients of financial aid under the Federal Pell Grant program (16-17).
- AB540 Students: Headcount of all AB540 students in the prior year who were granted an exemption from nonresident tuition (16-17). AB540 students are, in essence, nonresidents who graduated high school in California and are now enrolled at Taft College.
- California Promise Grant Recipients (Formerly BOG fee waiver): Headcount of all students in the prior year who were received a fee waiver under the California Promise Grant (16-17).

SUPPLEMENTAL ALLOCATION (20%) TC 18-19 FUNDING

Metrics	Headcount	Rate	Revenue
Pell Grant	1,496	\$ 919	\$ 1,374,824
AB540	143	\$ 919	\$ 131,417
California Promise Grant	3,177	\$ 919	\$ 2,919,663
Total Supplemental Allocation			\$ 4,425,904



STUDENT SUCCESS ALLOCATION

10% OF SCFF

STUDENT SUCCESS ALLOCATION (10%) METRICS

- ADT: Count of all Chancellor's Office approved associate degrees for transfer granted based on prior year data (16-17).
- AA/AS: Count of all Chancellor's Office approved associate degrees granted (excluding associate degrees for transfer granted) based on prior year data (16-17).
- Credit Certificates: Count of all Chancellor's Office approved credit certificates requiring 16 or more units granted based on prior year data (16-17).
- Transfer Level Math & English: Count of all first-time students who successfully completes both transfer-level mathematics and English courses within the same district within the first academic year (summer, fall, and spring) of enrollment based on prior year data (16-17).

STUDENT SUCCESS ALLOCATION (10%)

- Transfer: Count of all students who successfully transferred to a four-year university based on prior year data (16-17).
- 9 or more CTE units: Count of all students who successfully completed nine or more career technical education (CTE) units within the same district based on prior year data. CTE courses are SAM A, B, C courses or all courses with a CTETOP Code (16-17).
- Regional Living Wage: Count of all students who obtained a regional living wage within one year of community college completion based on prior year data. (Based on the numbers reported in 16-17. Measures the number of non-transfer students who were enrolled in 15-16, exited, and had earnings above the living wage in Kern County in 16-17.)
- Additional Metrics: Any students who are a Pell Grant or Promise Grant recipients who also achieve any of the aforementioned success metrics are funded at various additional rates above normal success funding rates.

STUDENT SUCCESS (10%) TC 18-19 FUNDING ALL STUDENTS

Metrics	Headcount	Rate	Revenue
ADT	108	\$ 1,760	\$ 190,080
AA/AS	362	\$ 1,320	\$ 477,840
Credit Certificates	31	\$ 880	\$ 27,280
Math & English	53	\$ 880	\$ 46,640
Transfer	221	\$ 660	\$ 145,860
9 or more CTE	313	\$ 440	\$ 137,720
Living Wage	3,734	\$ 440	\$ 1,642,960
Total			\$ 2,668,380

STUDENT SUCCESS (10%) TC 18-19 FUNDING PELL GRANT STUDENTS

Metrics	Headcount	Rate	Revenue
ADT	68	\$ 666	\$ 45,288
AA/AS	204	\$ 499.50	\$ 101,898
Credit Certificates	19	\$ 333	\$ 6,327
Math & English	24	\$ 333	\$ 7,992
Transfer	81	\$ 249.75	\$ 20,131
9 or more CTE	185	\$ 166.50	\$ 30,803
Living Wage	202	\$ 166.50	\$ 33,633
Total			\$ 246,072

STUDENT SUCCESS (10%) TC 18-19 FUNDING COLLEGE PROMISE STUDENTS

Metrics	Headcount	Rate	Revenue
ADT	91	\$ 444	\$ 40,404
AA/AS	294	\$ 333	\$ 97,902
Credit Certificates	24	\$ 222	\$ 5,328
Math & English	32	\$ 222	\$ 7,104
Transfer	125	\$ 166.50	\$ 20,887
9 or more CTE	267	\$ 111	\$ 29,637
Living Wage	374	\$ 111	\$ 41,514
Total			\$ 242,776

STUDENT SUCCESS (10%) TC 18-19 FUNDING

Categories	Revenues
All Students	\$2,668,380
Pell Grant Students	\$246,072
College Promise Students	\$242,776
Total Success Allocation	\$3,157,228

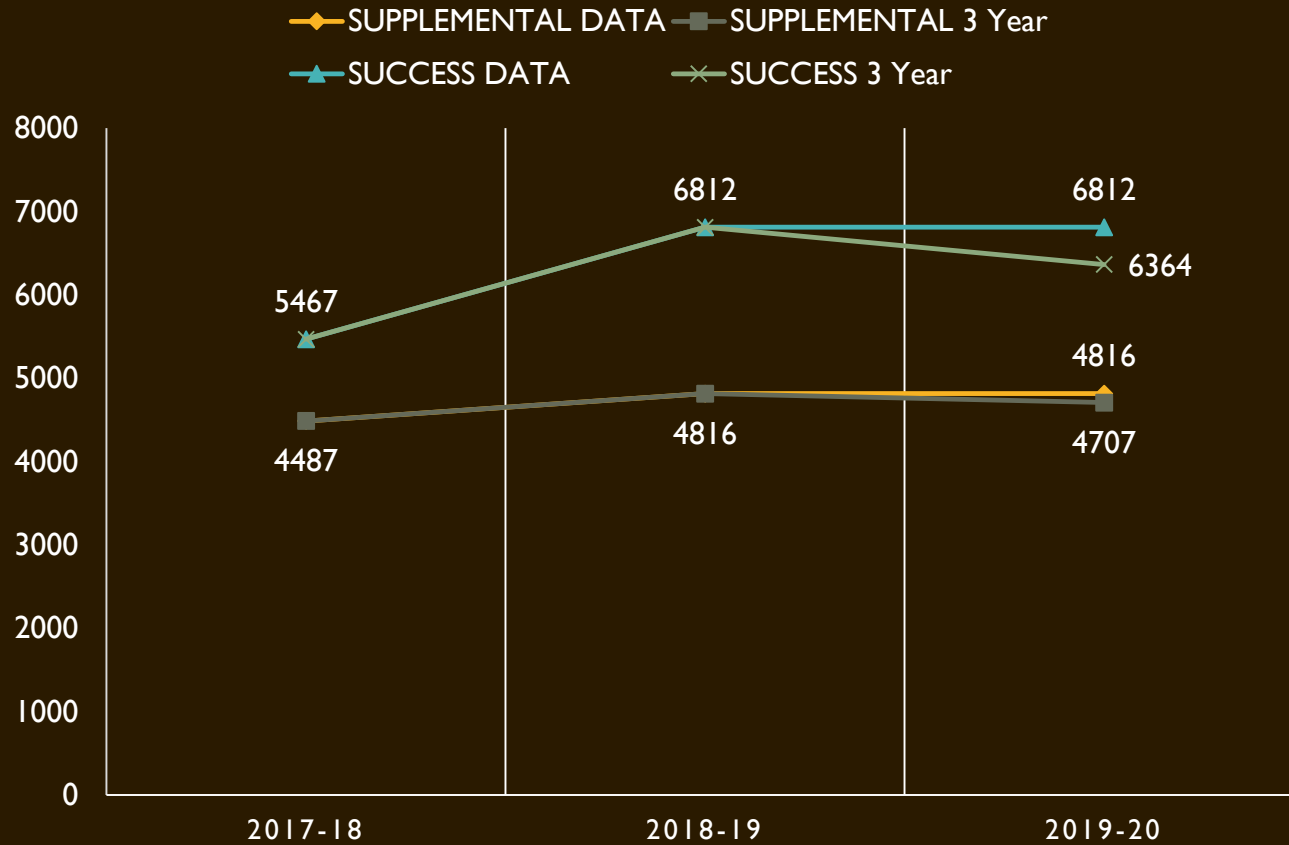
2018-19

TOTAL COMPUTATIONAL REVENUE

Categories	Revenues	Percentage
Base Allocation	\$19,292,333	71.8%
Supplemental Allocation	\$4,425,904	16.5%
Student Success Allocation	\$3,157,228	11.7%
Total Computational Revenue	\$26,875,465	100%
Constrained TCR	\$26,494,614	
Adjusted TCR Reflecting Available Revenue	\$26,330,663	

STUDENT CENTERED FUNDING FORMULA (SCFF) CHANGES GOING INTO 2019-20

- Major Policy Changes
 - 2019-20 Recalculated Rates
 - Student Success Allocation Counts
 - Student Success Allocation Calculation
 - Transfer Definition



**ASSUMING SAME DATA METRICS
FROM 18-19 TO 19-20
3 YEAR AVERAGE IMPACT**

2019-20 ESTIMATED SCFF REVENUE

Categories	Revenues	Percentage
Base Allocation	\$19,970,149	73.0%
Supplemental Allocation	\$4,414,087	16.1%
Student Success Allocation	\$2,968,415	10.9%
Estimated SCFF Revenue	\$27,352,651	100%
2019-20 Advanced Apportionment	\$26,494,614	

WHAT NOW?

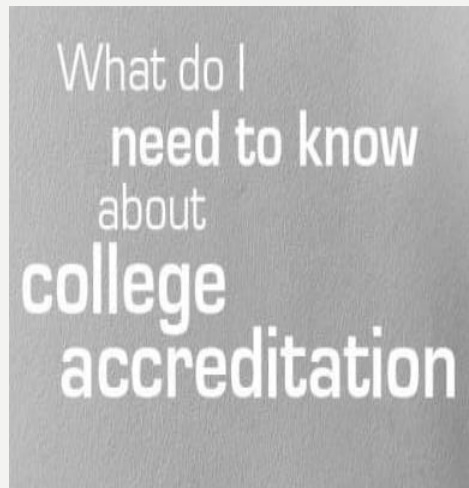
- What does this mean for 2019-2020?
- What is the future impact on Taft College?
- What steps do we take moving forward?



**EXECUTIVE DIRECTOR OF INSTITUTIONAL
RESEARCH & PLANNING
XIAOHONG LI**

KEY FUNCTIONS OF THE OFFICE OF IR & PLANNING

1. Accreditation



2. Strategic Planning



3. Program Review



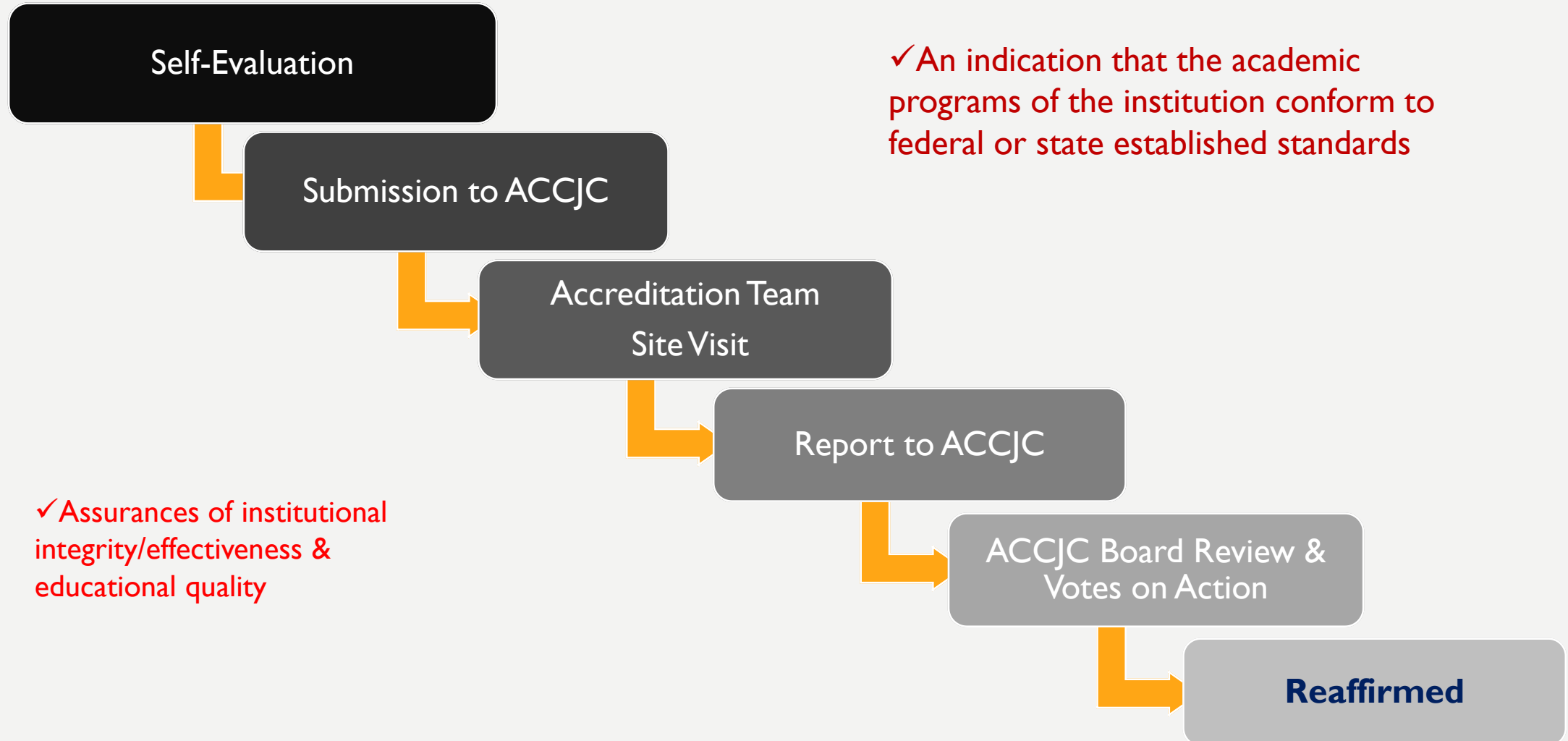
4. Institutional Research



5. Support Student Learning Outcome



ACCREDITATION PROCESS – IR OFFICE

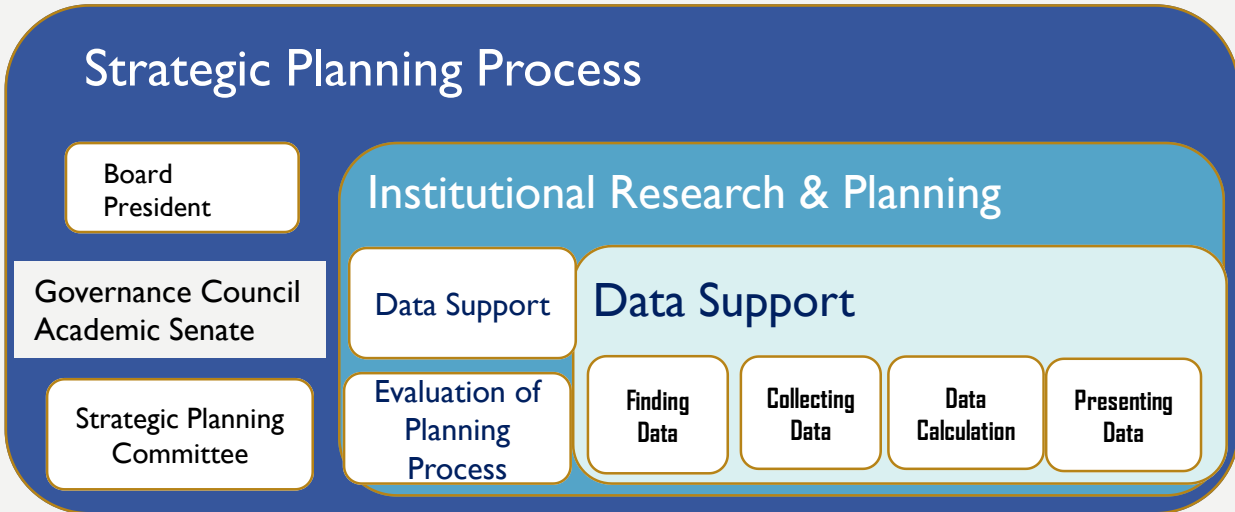


Accreditation

✓ An indication that the academic programs of the institution conform to federal or state established standards

✓ Assurances of institutional integrity/effectiveness & educational quality

STRATEGIC PLANNING



ANNUAL PROGRAM REVIEW – ACADEMIC AND ADMINISTRATIVE UNIT

- Examination of current operations
- Identification of opportunities for enhancement
- Implementation of adjustments
- Establishment of plans for continuous improvement
- New Program Review Website

<http://www.taftcollege.edu/iarp/program-review-2019-20/>

Program Review 2019-20

taft College > Institutional Research, Assessment & Planning > Program Review 2019-20

Taft College Annual Program Review and Planning

This page contains resources for and reports resulting from Taft College's 2018-2019 cycle of annual program review and planning. Program folders under the Instructional and Non-Instructional Programs contain Program Review Reports and the required data files including program review forms and other related documents for annual program review and planning.

- 2019 APR Documents

[2019 APR Scoring Rubric \(.pdf\)](#)

[APR How to Guide 2019 \(.pdf\)](#)

[Mission Statement \(.pdf\)](#)

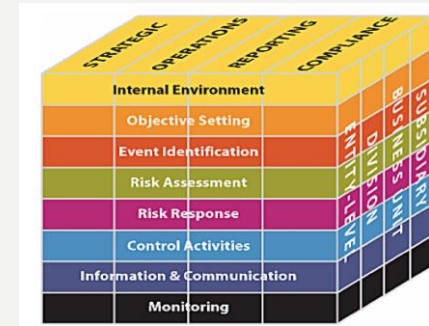
[Strategic Action Plan \(.pdf\)](#)

+ 2019 APR Forms

+ 2019 APR SAO Data

+ APR 18-19 Submissions

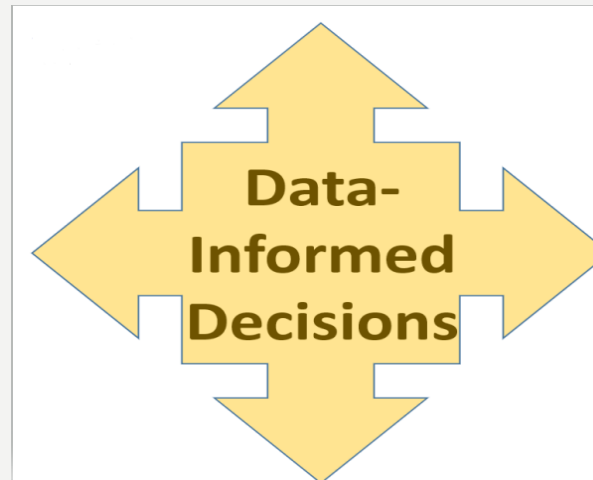
INSTITUTIONAL RESEARCH



- The primary purpose of institutional research is to promote institutional effectiveness. This is done by collecting, analyzing, and reporting data and information, which are used to encourage evidence-based reflection, planning, and action.

- These include, but are not limited to:

- Conduct Research to Support Student Success
- Online Data Resources
 - Scorecard, etc.
- IRP Data Publications
 - Quick Stats



- Cognos
- Program Assessment Studies
- Surveys
- Ad Hoc Requests
- Mandatory Reporting

SUPPORT

- STUDENT LEARNING OUTCOME (SLO)

- Assisting SLO coordinator's
- Managing the data entered in the eLumen Assessment software
- Assist faculty with SLO assessment and data entry
- Provide SLO reports for program review

2019/20 UPDATES

- Strategic Action Plan
- Successfully Complete APR 2019/20
- Improve Office of IRP Capacity and Output by Significantly Improved the Data Available on the Department Website
 - Redesign IRP Website
 - Online Interactive Fact Book
- Thanks IT for Allowing us to Use their Ticketing Management software - ITHELP
- Organized Job Folder Structure and Established Report Templates for Data Consistency
- Building and Creating Cognos Reports by Programs' need
- Continuing to Assist SLO

2019/20 UPDATES

Note:

1. Full time is defined as 12 or more units at Census date
2. Fund code with a Z indicates the student received a fee waiver
3. Fee waiver is determined by Award Accepted Amount>0 not by Award Offered Amount>0

Source: ODS	
Ticket 23730	
<i>Prepared by the Office of IR & Planning</i>	
<i>July 29, 2019</i>	

THANK YOU!

- We are looking forward to working with you by providing the data and analytic service to
 - Support your program improvement
 - Increase student success

INSTITUTIONAL RESEARCHERS



We eat data for breakfast.



**EXECUTIVE DIRECTOR OF
INFORMATION SERVICES
ANDY PRESTAGE**

New Copiers

Mailroom

- 120,000 / month
- High Speed
- Stapling
- Hole Punch



New Copiers

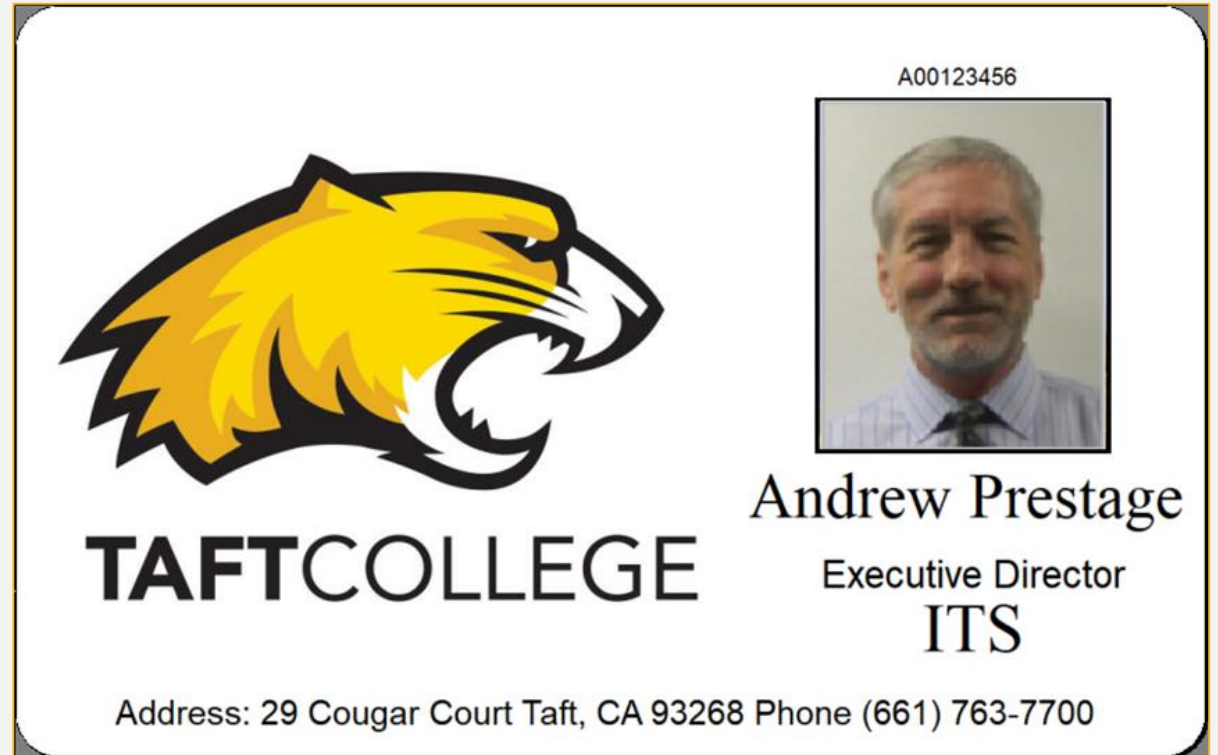
Bookstore

- Professional Print Services
- Web Portal
- Early October
- ~~Outsourcing~~



ID Badge for New Copiers?

- **Print?** Yes
- **Copies?** Yes
- **Mailroom?** Yes
- **G-02?** Yes



Student Workers

Student Worker Copier Card



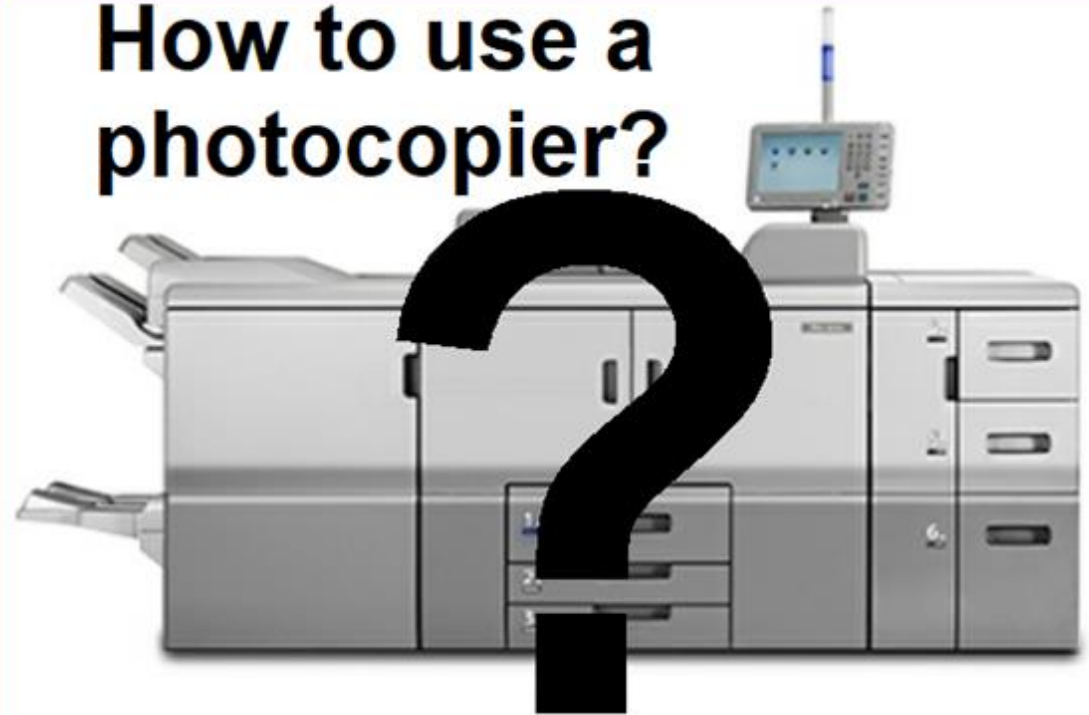
Copier Training

How to:

- Copier Use
- Follow-me Print
- Mobile Print
- Scan > Me/Network
- Enroll ID Badge

See Inservice Schedule!

How to use a
photocopier?



Door Security

Gym:

- ID Badge Access



Which Should You Dial?

Emergency vs. Outside Line

911, 9911

- Emergency
- Need Immediate Assistance

8

- Outside Line

Classroom Updates

- **Windows 10**
- **Office 365**

Instructional Support

**New Scantron
in Mailroom**





FOUNDATION UPDATE
SHERI HORN-BUNK
EXECUTIVE DIRECTOR OF THE
FOUNDATION

YOUR



TAFT COLLEGE

FOUNDATION



TAFT COLLEGE

FOUNDATION

Innovation Grants

Grant Selection Committee Members

Adam Alvidrez

Carole Cohen

Penny Fulton

Larry Peahl

Don Zumbro

- 20 Applications received
- \$39,874.31 requested
- 16 Applications awarded
- \$25,000 awarded



Taft College 2018-2019 Awarded Grants

- Aaron Markovits –\$1,945 for Tablet for TIL
- Aaron Markovits –\$1,150 for Phones for TIL
- Andy Prestage –\$440 for IT Team Boost
- Bruce Ferguson –\$1,500 for Hydrocollator
- Chase Brown/Kanoe Bandy –\$400 for Game Attendance Initiative
- James May –\$2,000 for Covington Engineering Sphere Machine
- Jill Brown –\$1,672 for TRIO Student Support Services
- Joanne Dumbrigue –\$1,500 for Welcoming New TC Students
- Justin Uribe –\$490 for Veteran Club T-Shirts
- Meghan Hall-Silveira –\$2,000 for Beds for Babies
- Richard Treece –\$2,000 for Professional & Uniforma Appearance
- Sarah Criss –\$1,250 for Display Board
- Steve Lytle –\$2,000 for Microscopes for G8
- Tiffany Rowden –\$1,100 for TC Operations Hydration
- Vince Maiocco/Gabriela Braxey –\$2,000 each for Rapsodo Hitting Unit



RAFFLES
FOR
EXISTING
DONORS

YOU'RE INVITED TO THE

Employee Giving

SUGAR-FREE
AVAILABLE

ice
**CREAM
OVERLOAD**

FRUITS
AVAILABLE

RAFFLES
FOR
NEW
SIGN-UPS

August 20, 2019 at 1 p.m.-3 p.m.
Conn Expo Room

JOIN US TODAY AT THE EMPLOYEE GIVING ICE CREAM OVERLOAD

In the CONN Expo Room
from 1 p.m. - 3 p.m.

2 Drawings – 1 for existing
employees giving and 1 for
new sign-ups. You don't have
to be present to win.

2018 Employee Giving total
was \$15,445.

2019 End of Year goal is
\$25,000.

Give to any program at Taft
College-Tax deductible and
pre tax deduction from
payroll

THANK YOU TO ALL THE EMPLOYEES GIVING

- Alfonso Alfaro
- Jennifer Altenhofel
- Nicole Avina
- Severo Balason
- Kanoe Bandy
- Darcy Bogle
- Kamala Carlson
- Diana Champion
- Sarah Criss
- Dr. Deb Daniels
- John Dodson
- Jessica Grimes
- Meghan Hall-Silveira
- Sheri Horn-Bunk
- Mike Jiles
- Kathleen Johnson
- Diane Jones
- Kelly Kulzer-Reyes
- Aaron Markovits
- Mahea Maui
- Brock McMurray
- Tina Mendoza
- Michelle Oja
- Debora Rodenhauser
- Becky Roth
- Vicki Waugh
- Susan Wells
- Jessica White
- Brandy Young

Employee Giving

As faculty and staff at Taft College, we work together to support and change the lives of our students that strengthen our community. Your gift, regardless of size, strengthens the investment in our community college's future. Consider making a monthly contribution through a payroll deduction. Taft College has over 300 employees, and a small investment can make a huge difference. We appreciate your support.

YES. I would like to contribute to **Taft College Foundation!** Return to the Taft College Foundation office. All deductions are tax deductible.

Name: _____ Address: _____

City: _____ State: _____ Zip: _____ Phone: _____ Email: _____

MY CONTRIBUTION

Payroll Deduction
 I pledge a gift of \$ _____ per pay period

Cash/Check attached in the amount of \$ _____
 (made payable to the Taft College Foundation)

Please charge \$ _____ to my credit card
 (We will call you to complete your donation)

I authorize an automatic deduction to the Taft College Foundation. You must notify the business office to cancel your deduction.

X _____ Date _____
 (Signature is required for automatic deductions)

DESIGNATE MY GIFT AS FOLLOWS:

- _____ Alumni Association
- _____ Art Gallery
- _____ Athletics
- _____ Career Technical Education/Welding
- _____ Celebrating Lives (Loss of Student)
- _____ Children's Center
- _____ Dental Hygiene Program
- _____ Energy Technology
- _____ Engineering
- _____ "For Your Future" Scholarship (Grad Summit)
- _____ TC Fund/Faculty Innovation Grants
- _____ TC Promise
- _____ TIL Program
- _____ Unrestricted Funds
- _____ Other _____

Taft College Foundation does not provide goods or services in whole or partial consideration for any contributions made to the organization by payroll deduction.

EMPLOYEE GIVING FORMS

You may fill out a form, located on your tables.

Or come the Ice Cream Overload and fill one out.

We are asking to give \$10 or more a month for Payroll Deduction.

If a program isn't designated on the form, select Other and indicate what program to support.

Donations are a tax write off.

Thank you letters will be mailed at the beginning of every year.

JOIN US FOR...

CASABLANCA

CASINO NIGHT

SEPTEMBER 7, 2019

5:30 P.M. TO MIDNIGHT
WEST SIDE RECREATION AND PARK DISTRICT
500 Cascade Place / Taft, California
– Event Catered by the Cougar Cafe Buffet –

Individual tickets \$75

High Roller, Pit Boss, Card Shark, and Wild Card Sponsorships Available

For information, contact Aaron Markovits, Program Director at
aamarkovits@taftcollege.edu or 661-763-7773



TIL CASABLANCA CASINO NIGHT

September 7, 2019

West Side Recreation &
Park District Gymnasium

Tickets are \$75

Sponsorship from \$1,500-
10,000.

Catering Moroccan Cuisine
by the Cougar Café

Live auctioneer, Senator
Shannon Grove

10TH ANNUAL
ALUMNI & FRIENDS

COUGAR COOKOUT

10/24/19 . 5:30PM -8:30PM, TAFT COLLEGE QUAD

GET YOUR TICKETS

TABLE SPONSORS AVAILABLE

CONTACT SHERI HORN - BUNK
SHORN-BUNK@TAFTCOLLEGE.EDU

VETS
EAT
FREE

2019

COMMUNITY
SPIRIT AWARD

BOB & JUDY
HAMPTON

[HTTPS://2019COUGARCOOKOUT.EVENTBRITE.COM](https://2019cougarcookout.eventbrite.com)



10th Annual Alumni & Friends

★ COUGAR COOKOUT ★

THURSDAY

OCT 24 **2019**
TH

5:30 - 8:30 **PM**

IN THE QUAD AT TAFT COLLEGE

★ **FOOD** ★ **MUSIC** ★
★ **ALUMNI BEER GARDEN** ★ **RAFFLE PRIZES** ★



2019 COMMUNITY SPIRIT AWARD

BOB & JUDY HAMPTON

\$30 General Admission
\$20 TC Alum, Faculty, Staff
\$1,000 Table Sponsors:

Table of 10
Event Recognition
*CONTACT MAHEA MAUI

~ Honoring Veterans ~

VETERANS EAT FOR FREE!

2 Complimentary Veteran Tickets
Pickup Locations:
Cooper's True Value, Taft
Taft College Bookstore



SYNAGRO

TRCA
OPERATING COMPANY, INC.



True Value.

GET YOUR TICKETS!!!

<https://2019cougarcookout.eventbrite.com>

CONTACT SHERI HORN-BUNK, EXECUTIVE DIRECTOR FOR ANY QUESTIONS - shorn-bunk@taftcollege.edu or 661-763-7936
TICKETING OR BILLING QUESTIONS, CONTACT MAHEA MAUI, DEVELOPMENT ASSOCIATE - mmaui@taftcollege.edu or 661-763-7961

10TH ANNUAL COUGAR COOKOUT

October 24, 2019

5:30 p.m. – 8:30 p.m. in the Taft
College Quad.

In Honor of our Community
Veterans, each Veteran will receive
2 complimentary tickets.

Tickets are on sale for \$30 for
General Admission & \$20 for TC
Faculty, Staff, Student, & Alumni.

Sponsorship's available \$1,000 -
\$3,000.

Tickets can be purchased online.



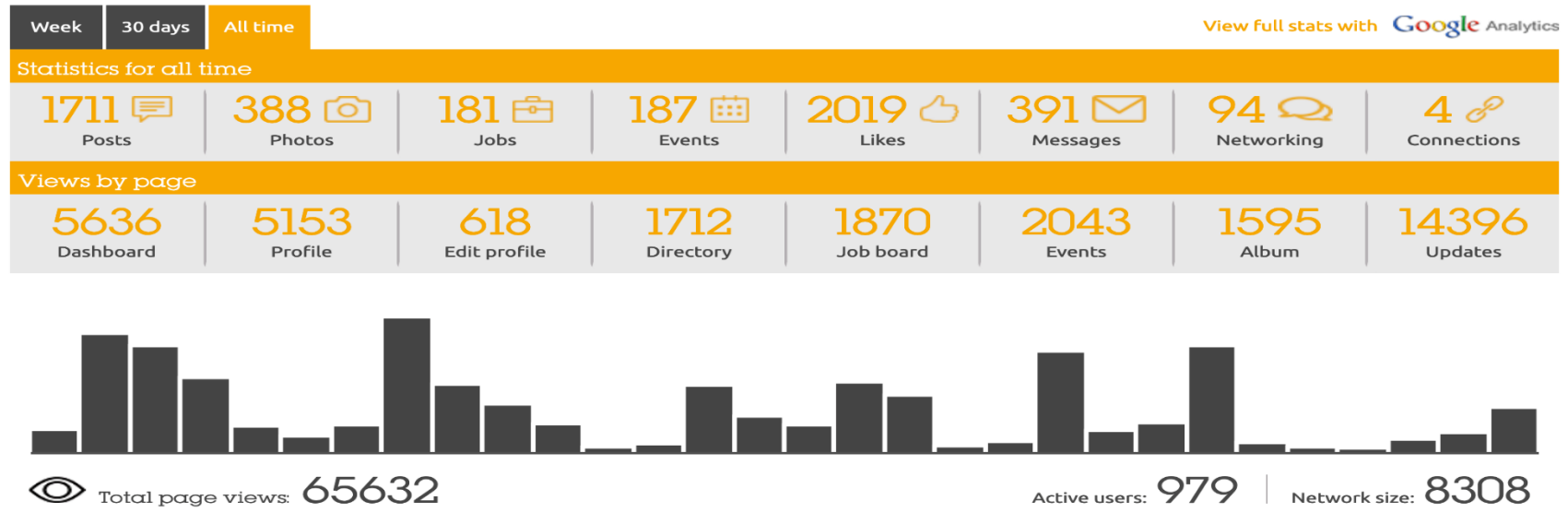
TAFT COLLEGE

FOUNDATION

Taft College Multiply

- 979 Active users
- 287 users joined this year

Home > Statistics



TC Multiply Newsletter

Cougar Alumni Spotlight

- **Participate by sending names of alumni to the Foundation office**
- We will select and interview 1 alumni a month to be featured in the Alumni Spotlight in the TC Multiply Newsletter



July Alumni Spotlight - Class of 2015 Diego Casillas

Diego Casillas, a Soccer Athlete, graduated from Taft College in 2015 with an AA degree in Communications & went on to play soccer at CSUSB for 2 yrs.

An opportunity developed to play soccer for Fresno FC U23 in the United Soccer League. U23 is now Fresno Football Club, where Diego has signed a 1 yr contract.

Highlight: July 3rd, Diego scored his 1st professional goal against Sacramento Republic FC, the team's 1st win out of 3 matches. The score was 1-0.

Click on [READ MORE](#) for the play.

[Read more >](#)



August Alumni Spotlight- Class of 2016 Sandra Ponce

Sandra Ponce, a Buttonwillow native, graduated from Taft College in 2016 with an AS in Energy Technology with an emphasis on Petroleum.

After Taft College she was a logistics assistant for C&J/ KVS. Now she is currently working with Capco World Wide as their lab technician.

While at Taft College, she had internships that she credits for helping her get to where she is today. She says first impressions & internships are crucial in helping with future positions.

Congratulations Sandra!



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**“BE HUMBLE. BE HUNGRY.
AND ALWAYS BE THE
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IN THE ROOM.”**

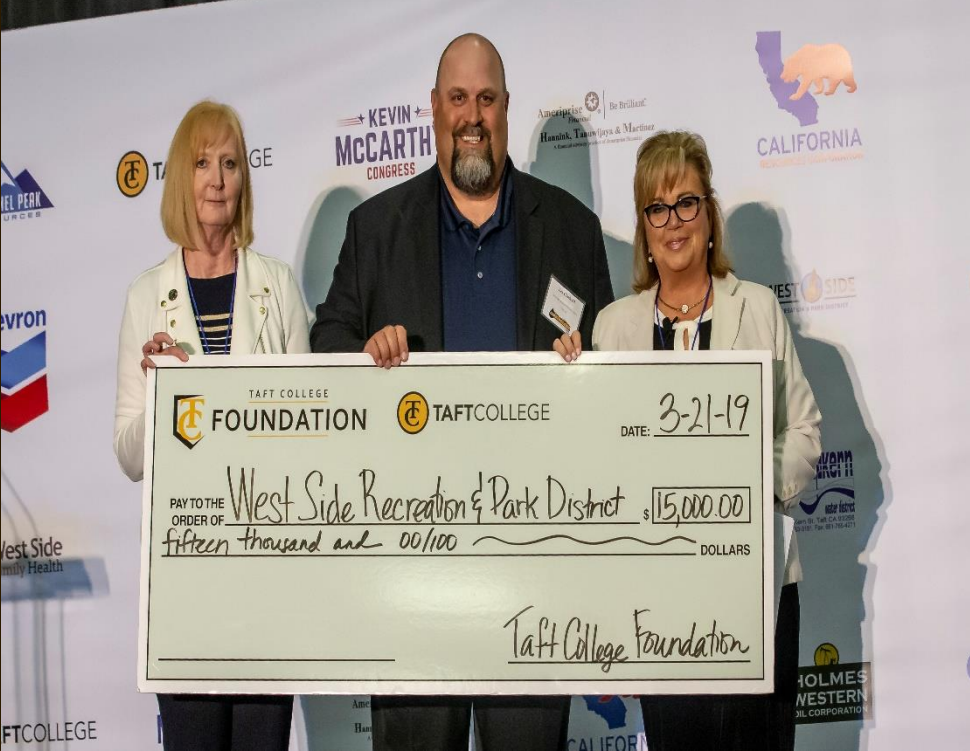
- DWAYNE “THE ROCK” JOHNSON





**THANK YOU FOR ALL YOU
DO TO MAKE TAFT
COLLEGE GREAT!**

**WE ARE HERE TO SERVE
YOU!**

SHERI, MAHEA AND JAVIER





Thank you for your
presentations!

COMPENSATION STUDY

- Started in 2016 and updated and validated in 2018
 - Performed by outside company
 - Compared to peer institutions across the state and also local markets
 - Validated and updated data
 - Implemented over the past year
- Positions affected
 - Classified positions-50
 - Confidential positions-5
 - Administrator positions-11

PROGRAM REVIEW

\$~\$375,000

- S4 Remodel (PR Priority 1)
- English faculty in tutoring lab (PR Priority 2)
- Psychology research study (PR Priority 5)
- iPads for math (PR Priority 6)
- Mental Health and Wellness Counseling hours (PR Priority 8)
- Life Science PD (PR Priority 10)
- Update of Athletics facilities (PR Priority 20)
- Athletic uniforms and furniture (PR Priorities 28 & 30)
- Child Development Center remodel for safety (PR Priority 29)



PROFESSIONAL DEVELOPMENT

PALM in its 3rd year

Pilot Coaching
Program

Established PD Fund
for faculty



Good



Great





SUCCESS CHALLENGE

LAST YEAR'S CHALLENGES

- Child Development Center
- Maintenance and Operations
- Student Center Building
- Opportunities for Communication

OPPORTUNITIES TO COMMUNICATE

- Ask an Administrator
- Open Forums for Administrator Hiring Process
- One on One Meetings
- Hired Executive Director of Marketing and Community Relations



**THANK YOU FOR
YOUR
COMMITMENT TO
SERVING OUR
STUDENTS!**

