**Timeline and Process for 2021 Accreditation Institutional Self-Evaluation Report (ISER)**

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| --- | --- | --- | --- |
| **Task** | **2019** | **2020** | **2021** |
| **SPR** | **SUM** | **FALL** | **SPR** | **SUM** | **FALL** | **SPR** | **SUM** | **FALL** |
| **SPC/ASTF members attend 1st ACCJC ISER Training**  |  |  |  |  |  |  |  |  |  |
| **SPC** develops timeline and process |  |  |  |  |  |  |  |  |  |
| Timeline and process communicated to the **Campus Community** |  |  |  |  |  |  |  |  |  |
| **ASTF Chairs** select and form Subcommittees (TC training ) |  |  |  |  |  |  |  |  |  |
| **Subcommittees** review their standard sections |  |  |  |  |  |  |  |  |  |
| **Subcommittees** review and collect appropriate data and other evidence |  |  |  |  |  |  |  |  |  |
| **Subcommittees** continue to collect evidence and begin writing sections |  |  |  |  |  |  |  |  |  |
| **ASTF members attend 2nd ACCJC ISER Training** |  |  |  |  |  |  |  |  |  |
| **Subcommittees** continue writing sections |  |  |  |  |  |  |  |  |  |
| **Subcommittees** submit sections to **ASTF by August 30, 2020** |  |  |  |  |  |  |  |  |  |
| **ASTF** reviews submitted sections |  |  |  |  |  |  |  |  |  |
| **Select Subcommittees** finish writing and editing sections – November 30, 2020 |  |  |  |  |  |  |  |  |  |
| **ASTF** completes final report draft – February 28, 2021 |  |  |  |  |  |  |  |  |  |
| **College Community** reviews final report draft |  |  |  |  |  |  |  |  |  |
| **ASTF** finalizes final report content -  |  |  |  |  |  |  |  |  |  |
| **Academic Senate** Approval - May 3, 2021 |  |  |  |  |  |  |  |  |  |
| **Governance Council** Approval – May |  |  |  |  |  |  |  |  |  |
| **Board Approval of final report by June 15, 2021** |  |  |  |  |  |  |  |  |  |
| **IR finalizes evidence repository by June 30, 2021** |  |  |  |  |  |  |  |  |  |
| **IR submits final ISER to ACCJC and Site Visit Team by July 26, 2021** |  |  |  |  |  |  |  |  |  |
| **Site Visit September 27 – 30, 2021** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |