

APR Goal and Outcome—2020-2021

For descriptions and examples of all APR Goal and Outcome items, please refer to the APR How To Guide—2020-2021

Section I: APR Goal Overview

IA1. Program (Please type in the name of your program)

IA2. Other Program

IB. Program Contact (Your first and last name)

IC. APR Goal Short Title:

ID. APR Goal Status:

- Continuing from Last Year
- New This Year
- Fast Track

IDII. APR Goal Type:

- Funding Request - Above and beyond normal Division or Program resources
- Collaboration – Will impact other Divisions/Programs
- Substantive – Requires a large amount of effort or resources

IE. Strategic Action Plan Measure (s) Addressed

<p style="text-align: center;"><u>LEADING INDICATORS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Course Success Rates <input type="checkbox"/> Fall to Spring Persistence Rates <input type="checkbox"/> New Students Successfully Completing Transfer Level Math and English in First Year <input type="checkbox"/> Students Enrolling in 15+ Credits Per Semester <input type="checkbox"/> New Students Completing All Requirements of Matriculation <input type="checkbox"/> Financial Aid Recipients <input type="checkbox"/> Students Engaged in Student Life/Co-Curricular Activities <input type="checkbox"/> Satisfaction <input type="checkbox"/> Guided Pathways Plan <input type="checkbox"/> Integrated Plan <input type="checkbox"/> FTES <input type="checkbox"/> CTE Advisory Committee Employers that are Actively Engaged <input type="checkbox"/> Foundation Donors <input type="checkbox"/> New Competitive Grant Revenue <input type="checkbox"/> Facilities Master Plan <input type="checkbox"/> Technology Master Plan 	<p style="text-align: center;"><u>LEADING INDICATORS CONT.</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Maintenance, Custodial, and Grounds Quality <input type="checkbox"/> Federal, State, Grant, and BOT Policy Compliance <input type="checkbox"/> Accreditation Standards <input type="checkbox"/> Fund Balance <input type="checkbox"/> Efficiency Improvements to Save Employees Time <input type="checkbox"/> Professional Development Plan <p style="text-align: center;"><u>LAGGING INDICATORS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Degrees and Certificates Awarded <input type="checkbox"/> Transfers <input type="checkbox"/> Average Number of Units Accumulated for Associate’s Degree Completers <input type="checkbox"/> Job Placement Rate (Exiting CTE Students Who Report Being Employed in Their Field of Study) <input type="checkbox"/> Institutional Learning Outcomes Proficiency Rate <input type="checkbox"/> Equity Gaps for Underrepresented groups for the Above Measures
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Section II: APR Goal Measures, Anticipated Outcomes, and Activities**IIA. APR Goal Measure**

Indicate the type of outcome measure you will use to measure this 2020-2021 annual program review goal:

- | | |
|--|--|
| <input type="checkbox"/> Course Student Learning Outcome (SLO) | <input type="checkbox"/> Student Achievement Outcome (SAO) |
| <input type="checkbox"/> Program Student Learning Outcome (PSLO) | <input type="checkbox"/> Program Effectiveness Measures (PEM) |
| <input type="checkbox"/> Institutional Student Learning Outcome (ISLO) | <input type="checkbox"/> Other outcome measure type (Describe in IVE Comments) |

IIB. APR Goal Anticipated Outcome (Rubric Criteria 1, 2, 4, 5)

Please briefly describe what outcome you expect to achieve with this particular goal in terms of its impact on student learning, student success, student achievement or the “Goal Measure” you indicated in IIA. Be sure to include a discussion of the evidence used to support your assertion, and the “benchmark” value of the goal outcome.

IIC. APR Goal Activities (Rubric Criterion 5)

Please briefly describe the activities you intend to implement to achieve this particular goal. Include a timeline of the activities and assessment/evaluation of outcomes.

Section III: APR Goal and Resource Request

IIIA. Required Resources Category:

Please indicate the types of resources required to implement the activities for this APR goal.

- Personnel: Faculty
- Personnel: Classified
- Personnel: Other
- Technology
- Professional Development
- Facilities
- Equipment or Supplies
- Other (Describe in IVE Comments)

IIIB. Required Resources Description

Please describe any resources you will need to implement the activities associated with this goal. Requested resources should follow from the narrative in IIC above.

IIIC. One Time Start Up Costs:

IIID. Annual Costs:

IIIE. Total 5 Year Costs:

IIIF. Proposed Funding Source(s):

Section IV: APR Goal Additional Information

IVA. Desired Start Date:

IVB. Expected Completion Date:

IVC. Is Project Ongoing with No Expected Completion Date?

- Yes
- No

IVD1. Will Other Divisions or College Areas be Impacted?

- Yes
- No

IVD2. If Yes, then Describe how Other Divisions or College Areas Would be Impacted:

IVE. Comments:

IVF. Prioritization by Program Contact – Example: 1 of 4 or 2 of 4 (Please do not write a text description).